

**Evaluation of 2003 BAGNC Leadership Conference
A John A. Hartford Foundation Funded Project
for the Building Academic Geriatric Nursing Capacity Initiative**

A Report by The Measurement Group¹

5811A Uplander Way
Culver City, California 90230
310.216.1051
www.TheMeasurementGroup.com

Summary: The Third Annual Leadership Conference for the Building Academic Geriatric Nursing Capacity (BAGNC) Initiative, funded by the John A. Hartford Foundation, was held November 19-21, 2003 in San Diego, California. The goal of the Conference was to facilitate leadership development among the Scholars supported by the Hartford Foundation—the American Academy of Nursing (AAN) Hartford Scholars, the American Association of Colleges of Nursing (AACN) Advance Practice Nursing Scholars, and the Hartford Institute for Geriatric Nursing at New York University (NYU) Scholars. Analyses of the Scholars' responses to the Leadership Conference evaluation form indicate that this Conference was an overwhelming success.

Scholars were very positive about their experience with the Conference. Scholars felt energized and stimulated by the combination of distinguished speakers, expert panels, break-out sessions, and networking opportunities. They felt exposed to a range of topics and issues and were challenged to broaden their view of the work they do and the impact that they can make as a nurse researcher. Speakers provide a number of templates for how to make an impact on the field of geriatric nursing and health policy.

The information that the Scholars received helped them increase their leadership skills within the field of geriatric/gerontological nursing. Overall, Scholars felt that they would use the information from the Conference to broaden their scope of work to include a variety of disciplines and goals. Scholars were particularly enthusiastic about exploring the policy and economic arenas. Information from the Leadership Conference would also be used to facilitate dissemination efforts and build collaborations.

There was no difference between the groups of Scholars in their overall rating of the Conference, though certain groups of Scholars differed somewhat on their ratings of a few sessions. The Conference was generally well tailored to the educational levels of the different groups of Scholars. However, the Conference can be further refined by having sessions that accommodate to the Scholars' different levels of experience with the Hartford program.

Scholars who attended the 2002 Leadership Conference reported that the 2003 Leadership Conference was equal or better in terms of increasing their leadership skills, the quality of the Conference, and the relevance to their work. These Scholars, who will be completing their tenure as Hartford Scholars, voiced a strong desire to continue to participate in and contribute to the success of the Conference.

¹ Staff contributing to this report include G. J. Huba, Ph.D., Le Quach, M.P.H., Aaron Griffith, M.A., Lisa A. Melchior, Ph.D., and Rick Wollin.