

Appendix A:

**John A. Hartford Foundation Pre-Doctoral Scholar Reporting
Form**

John A. Hartford Foundation Pre-Doctoral Scholar Reporting Form

Name:

We are interested in your professional activities and development during the following period:
July 1, 2002 to December 31, 2002

Date Report Submitted:

For the questions below, please only refer to this time period.

For our records, please submit a current paper and electronic copy of your curriculum vitae with this form.

The following bookmarks can be used to navigate through the different sections of the form. To follow the link, hold down the control button (Ctrl) on the keyboard and click on the section bookmark. Or, just scroll through the form.

[Part 1: Specific Professional Accomplishments Supported by the JAHF Grant](#)

- [Publications](#)
- [Presentations](#)
- [Teaching](#)
- [University Service](#)
- [National Service](#)
- [Internal or External Funding](#)
- [Clinical Activity/Professional Consultations](#)
- [Awards/Honors/Recognitions](#)
- [Media Contacts](#)
- [Major Research Projects Underway](#)
- [Progress toward Completing Dissertation](#)
- [Employment/Post-Doctoral Activities](#)
- [Obstacles Encountered](#)
- [Self Assessment of Goal Achievements](#)

[Part 2: Nursing Curriculum Development and Implementation Activities](#)

[Part 3: Participation in Professional Development Activities Related to Geriatric/Gerontological Nursing](#)

[Part 4: Development of Research Skills](#)

[Part 5: Influence on Policy for Services to the Elderly](#)

[Part 6: Development of Models for Geriatric/Gerontological Care](#)

[Part 7: Strategies for Dealing with Increasing Diversity among Student, Professional and/or Patient Populations](#)

[Part 8: Improvement of Capacity for, or Quality of, Elderly Patient Care](#)

[Part 9: Changing Status of Academic and Practitioner Geriatric/Gerontological Nursing](#)

[Part 10: Collaborations with Other JAHF-Sponsored Students and/or Projects in Geriatric/Gerontological Nursing](#)

[Part 11: Other Activities](#)

Part 1: Specific Professional Accomplishments Supported by the JAHF Grant

Please tell us about your professional accomplishments as a Hartford Scholar during this reporting period.

- a) List your publications from this reporting period. For each publication include the complete citation including all authors. List up to six publications. If you had more than six publications during this reporting period, submit the additional publications on a separate piece of paper. You may copy directly from your curriculum vitae into the appropriate sections below.

Publication 1:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 2:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 3:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 4:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 5:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 6:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that you would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

- b) **Presentations:** List your professional presentations during this reporting period. The presentations may be at formal professional conferences or more informal presentations of your work. For each reference include: authors (month, year), presentation title, name of conference/talk, location of conference/talk. You may list up to six presentations that were made at a professional conference or to a special audience. If you had more than six presentations during this reporting period, submit the additional presentations on a separate piece of paper.

Presentation 1:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 2:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 3:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 4:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 5:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 6:

- Presentation focus ([click here for response options](#))
- Presentation Impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

c) **Teaching:** List any courses that you taught and/or the students you supervised during this reporting period as part of your activities as a Hartford Scholar.

<p>Teaching 1: <input type="checkbox"/> Taught <input type="checkbox"/> Supervised</p> <p>• Total number: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• Level of student (check all that apply): <input type="checkbox"/> Non-Baccalaureate Nursing Students <input type="checkbox"/> Baccalaureate Nursing Students <input type="checkbox"/> Masters Nursing Students <input type="checkbox"/> Gerontological Nurse Practitioner Students <input type="checkbox"/> Doctoral Nursing Students <input type="checkbox"/> Other Nursing Students (specify:)</p> <p>• Forms of informational technology used (check all that apply): <input type="checkbox"/> Website <input type="checkbox"/> Projection Device <input type="checkbox"/> VCR <input type="checkbox"/> Document Camera <input type="checkbox"/> Smartboard <input type="checkbox"/> Laptop <input type="checkbox"/> Other (specify:)</p> <p>• How likely is it that you would have taught or supervised these students without JAHF funding? (click here for response options)</p>
<p>Teaching 2: <input type="checkbox"/> Taught <input type="checkbox"/> Supervised</p> <p>• Total number: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• Level of student (check all that apply): <input type="checkbox"/> Non-Baccalaureate Nursing Students <input type="checkbox"/> Baccalaureate Nursing Students <input type="checkbox"/> Masters Nursing Students <input type="checkbox"/> Gerontological Nurse Practitioner Students <input type="checkbox"/> Doctoral Nursing Students <input type="checkbox"/> Other Nursing Students (specify:)</p> <p>• Forms of informational technology used (check all that apply): <input type="checkbox"/> Website <input type="checkbox"/> Projection Device <input type="checkbox"/> VCR <input type="checkbox"/> Document Camera <input type="checkbox"/> Smartboard <input type="checkbox"/> Laptop <input type="checkbox"/> Other (specify:)</p> <p>• How likely is it that you would have taught or supervised these students without JAHF funding? (click here for response options)</p>
<p>Teaching 3: <input type="checkbox"/> Taught <input type="checkbox"/> Supervised</p> <p>• Total number: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• Level of student (check all that apply): <input type="checkbox"/> Non-Baccalaureate Nursing Students <input type="checkbox"/> Baccalaureate Nursing Students <input type="checkbox"/> Masters Nursing Students <input type="checkbox"/> Gerontological Nurse Practitioner Students <input type="checkbox"/> Doctoral Nursing Students <input type="checkbox"/> Other Nursing Students (specify:)</p> <p>• Forms of informational technology used (check all that apply): <input type="checkbox"/> Website <input type="checkbox"/> Projection Device <input type="checkbox"/> VCR <input type="checkbox"/> Document Camera <input type="checkbox"/> Smartboard <input type="checkbox"/> Laptop <input type="checkbox"/> Other (specify:)</p> <p>• How likely is it that you would have taught or supervised these students without JAHF funding? (click here for response options)</p>
<p>Teaching 4: <input type="checkbox"/> Taught <input type="checkbox"/> Supervised</p> <p>• Total number: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• Level of student (check all that apply): <input type="checkbox"/> Non-Baccalaureate Nursing Students <input type="checkbox"/> Baccalaureate Nursing Students <input type="checkbox"/> Masters Nursing Students <input type="checkbox"/> Gerontological Nurse Practitioner Students <input type="checkbox"/> Doctoral Nursing Students <input type="checkbox"/> Other Nursing Students (specify:)</p> <p>• Forms of informational technology used (check all that apply): <input type="checkbox"/> Website <input type="checkbox"/> Projection Device <input type="checkbox"/> VCR <input type="checkbox"/> Document Camera <input type="checkbox"/> Smartboard <input type="checkbox"/> Laptop <input type="checkbox"/> Other (specify:)</p> <p>• How likely is it that you would have taught or supervised these students without JAHF funding? (click here for response options)</p>

Teaching 5:

• **Total number:**

- Taught Supervised
 Exact Estimate

• **Level of student (check all that apply):**

- Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify:)

• **Forms of informational technology used (check all that apply):**

- Website Projection Device VCR Document Camera Smartboard Laptop Other (specify:)

• **How likely is it that you would have taught or supervised these students without JAHF funding? ([click here for response options](#))**

d) **University Service:** List any committee memberships in your department and/or in your University during this reporting period; indicate if you are a committee member or chair. If you have sat on any, master's, or honor's thesis committees, include these assignments.

Committee Membership 1:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

Committee Membership 2:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

Committee Membership 3:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

Committee Membership 4:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

Committee Membership 5:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

Committee Membership 6:

• **What was your role in the committee? (check all that apply)**

- Committee Member Committee Chair

• **How likely is it that you would have participated in this university service without JAHF funding? ([click here for response options](#))**

e) **National Service:** List any national service you performed as a Hartford Scholar during this reporting period and indicate your role.

National Service 1:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

National Service 2:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

National Service 3:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

National Service 4:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

National Service 5:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

National Service 6:

• **What was your role in the national service? (check all that apply)**

Sitting on a Committee or Advisory Board Reviewing Articles or Journals

Holding an Office in a Professional Organization Other (specify:)

• **How likely is it that you would have performed this national service without JAHF funding? (click here for response options)**

- f) **Internal or External Funding:** List any grants, contracts or fellowships that you have applied for and/or received during this reporting period (either by yourself or as part of a team). For each please indicate the title, where you applied for funding, the proposed dates for the funding, the amount you applied for, and the amount awarded if you received the grant.

Funding 1:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

Funding 2:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

Funding 3:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

Funding 4:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

Funding 5:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

Funding 6:

Internal Funding External Funding

- Funding type ([click here for response options](#))
- Role in project ([click here for response options](#))
- Did you receive the funding? Yes No In Review
- How likely is it that you would have participated in this proposal without JAHF funding? ([click here for response options](#))

g) Clinical Activity/Professional Consultations: List any significant clinical activity in which you have been involved and/or professional consultations that you have provided as part of your services as a Hartford Scholar during this reporting period.

Clinical Activity/Professional Consultation 1:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

Clinical Activity/Professional Consultation 2:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

Clinical Activity/Professional Consultation 3:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

Clinical Activity/Professional Consultation 4:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

Clinical Activity/Professional Consultation 5:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

Clinical Activity/Professional Consultation 6:

- Additional information:
- How likely is it that you would have conducted this clinical activity/professional consultation without JAHF funding? ([click here for response options](#))

h) **Awards/Honors/Recognitions:** Please list any awards, honors, or special areas of recognition that you have received during this reporting period. Be sure to indicate what type of award you received.

Award/Honor/Recognition 1:

• **What type of award/honor/recognition did you receive? (check all that apply)**

- Institutional/University Regional Nursing National Nursing International Nursing
 Regional Other (specify:) National Other (specify:) International Other (specify:)

• **How likely is it that you would have received this award/honor/recognition without JAHF funding? (click here for response options)**

Award/Honor/Recognition 2:

• **What type of award/honor/recognition did you receive? (check all that apply)**

- Institutional/University Regional Nursing National Nursing International Nursing
 Regional Other (specify:) National Other (specify:) International Other (specify:)

• **How likely is it that you would have received this award/honor/recognition without JAHF funding? (click here for response options)**

Award/Honor/Recognition 3:

• **What type of award/honor/recognition did you receive? (check all that apply)**

- Institutional/University Regional Nursing National Nursing International Nursing
 Regional Other (specify:) National Other (specify:) International Other (specify:)

• **How likely is it that you would have received this award/honor/recognition without JAHF funding? (click here for response options)**

Award/Honor/Recognition 4:

• **What type of award/honor/recognition did you receive? (check all that apply)**

- Institutional/University Regional Nursing National Nursing International Nursing
 Regional Other (specify:) National Other (specify:) International Other (specify:)

• **How likely is it that you would have received this award/honor/recognition without JAHF funding? (click here for response options)**

Award/Honor/Recognition 5:

• **What type of award/honor/recognition did you receive? (check all that apply)**

- Institutional/University Regional Nursing National Nursing International Nursing
 Regional Other (specify:) National Other (specify:) International Other (specify:)

• **How likely is it that you would have received this award/honor/recognition without JAHF funding? (click here for response options)**

i) **Media Contacts: Please list any media contacts that you have made as a Hartford Scholar during this reporting period. Be sure to indicate the type of media contact.**

Media Contact 1:

• **What was the type of media contact?(check all that apply)**

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Nursing Journal | <input type="checkbox"/> Other Professional Journal (specify: _____) | <input type="checkbox"/> Lay Journal |
| <input type="checkbox"/> Regional Newspaper | <input type="checkbox"/> National Newspaper | <input type="checkbox"/> Institutional/University Radio |
| <input type="checkbox"/> Regional Radio | <input type="checkbox"/> National Radio | <input type="checkbox"/> Institutional/University Television |
| | | <input type="checkbox"/> Regional Television <input type="checkbox"/> National Television |

• **How likely is it that you would have made this media contact without JAHF funding? (click here for response options)**

Media Contact 2:

• **What was the type of media contact?(check all that apply)**

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Nursing Journal | <input type="checkbox"/> Other Professional Journal (specify: _____) | <input type="checkbox"/> Lay Journal |
| <input type="checkbox"/> Regional Newspaper | <input type="checkbox"/> National Newspaper | <input type="checkbox"/> Institutional/University Radio |
| <input type="checkbox"/> Regional Radio | <input type="checkbox"/> National Radio | <input type="checkbox"/> Institutional/University Television |
| | | <input type="checkbox"/> Regional Television <input type="checkbox"/> National Television |

• **How likely is it that you would have made this media contact without JAHF funding? (click here for response options)**

Media Contact 3:

• **What was the type of media contact?(check all that apply)**

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Nursing Journal | <input type="checkbox"/> Other Professional Journal (specify: _____) | <input type="checkbox"/> Lay Journal |
| <input type="checkbox"/> Regional Newspaper | <input type="checkbox"/> National Newspaper | <input type="checkbox"/> Institutional/University Radio |
| <input type="checkbox"/> Regional Radio | <input type="checkbox"/> National Radio | <input type="checkbox"/> Institutional/University Television |
| | | <input type="checkbox"/> Regional Television <input type="checkbox"/> National Television |

• **How likely is it that you would have made this media contact without JAHF funding? (click here for response options)**

Media Contact 4:

• **What was the type of media contact?(check all that apply)**

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Nursing Journal | <input type="checkbox"/> Other Professional Journal (specify: _____) | <input type="checkbox"/> Lay Journal |
| <input type="checkbox"/> Regional Newspaper | <input type="checkbox"/> National Newspaper | <input type="checkbox"/> Institutional/University Radio |
| <input type="checkbox"/> Regional Radio | <input type="checkbox"/> National Radio | <input type="checkbox"/> Institutional/University Television |
| | | <input type="checkbox"/> Regional Television <input type="checkbox"/> National Television |

• **How likely is it that you would have made this media contact without JAHF funding? (click here for response options)**

Media Contact 5:

• **What was the type of media contact?(check all that apply)**

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Nursing Journal | <input type="checkbox"/> Other Professional Journal (specify: _____) | <input type="checkbox"/> Lay Journal |
| <input type="checkbox"/> Regional Newspaper | <input type="checkbox"/> National Newspaper | <input type="checkbox"/> Institutional/University Radio |
| <input type="checkbox"/> Regional Radio | <input type="checkbox"/> National Radio | <input type="checkbox"/> Institutional/University Television |
| | | <input type="checkbox"/> Regional Television <input type="checkbox"/> National Television |

• **How likely is it that you would have made this media contact without JAHF funding? (click here for response options)**

j) **Major Research Projects Underway:** In this section we would like to know your current major research areas. List up to six major research projects that you are currently involved in as a Hartford Scholar (summarize in 1-3 sentences each).

Research Project 1:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

Research Project 2:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

Research Project 3:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

Research Project 4:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

Research Project 5:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

Research Project 6:

- What was your role in the research project? ([click here for response options](#))
- What type of research were you conducting? (check all that apply)
 Data Analysis Secondary Data Analysis Descriptive Exploratory Quantitative Qualitative Original
- How likely is it that you would have conducted this research project without JAHF funding? ([click here for response options](#))

k) **Progress toward Completing Dissertation:** Describe the progress you have made during this reporting period toward completing your dissertation project. We are interested in specific activities that you have conducted that are dedicated toward completion of your dissertation, including, but not limited to: proposing your dissertation, meeting regularly with your advisor, writing, meeting with relevant mentors and/or researchers, attending workshops or seminars to gain further methodological/quantitative skills, conducting literature searches, designing your study, collecting data, and so on.

Progress toward Completing Dissertation 1:

• How did the activity help you in progressing in your dissertation project?

Progress toward Completing Dissertation 2:

• How did the activity help you in progressing in your dissertation project?

Progress toward Completing Dissertation 3:

• How did the activity help you in progressing in your dissertation project?

Progress toward Completing Dissertation 4:

• How did the activity help you in progressing in your dissertation project?

Progress toward Completing Dissertation 5:

• How did the activity help you in progressing in your dissertation project?

Progress toward Completing Dissertation 6:

• How did the activity help you in progressing in your dissertation project?

- l) **Employment/Post-Doctoral Activities:** List the activities that you have conducted during this reporting period related to employment or post-doctoral work after your Hartford pre-doctoral scholar funding ends, such as going on interviews, conducting job searches, networking with researchers and, developing your vita.

Employment Activity 1:

- What specific activities have you conducted to enhance your job opportunities after your Hartford Scholar funding ends?
- When did you conduct the activity?
- How did the activity help you in progressing in your search for employment?
- How likely is it that you would have conducted this activity without JAHF funding? ([click here for response options](#))

Employment Activity 2:

- What specific activities have you conducted to enhance your job opportunities after your Hartford Scholar funding ends?
- When did you conduct the activity?
- How did the activity help you in progressing in your search for employment?
- How likely is it that you would have conducted this activity without JAHF funding? ([click here for response options](#))

Employment Activity 3:

- What specific activities have you conducted to enhance your job opportunities after your Hartford Scholar funding ends?
- When did you conduct the activity?
- How did the activity help you in progressing in your search for employment?
- How likely is it that you would have conducted this activity without JAHF funding? ([click here for response options](#))

Employment Activity 4:

- What specific activities have you conducted to enhance your job opportunities after your Hartford Scholar funding ends?
- When did you conduct the activity?
- How did the activity help you in progressing in your search for employment?
- How likely is it that you would have conducted this activity without JAHF funding? ([click here for response options](#))

Employment Activity 5:

- What specific activities have you conducted to enhance your job opportunities after your Hartford Scholar funding ends?
- When did you conduct the activity?
- How did the activity help you in progressing in your search for employment?
- How likely is it that you would have conducted this activity without JAHF funding? ([click here for response options](#))

m) **Obstacles Encountered:** Often, as researchers and scholars, we are faced with unexpected obstacles in getting our projects completed. Please list up to five major problems that you have encountered during this reporting period, if such obstacles did exist.

<p>Obstacle 1:</p> <p>• What factors contributed to this obstacle?(check all that apply)</p> <table border="0"> <tr> <td><input type="checkbox"/> Formulating Research Topic</td> <td><input type="checkbox"/> IRB Issues</td> <td><input type="checkbox"/> Data Collection</td> <td><input type="checkbox"/> Working with Mentor</td> </tr> <tr> <td><input type="checkbox"/> Conducting a Literature search</td> <td><input type="checkbox"/> Gaining Access to Research Participants</td> <td><input type="checkbox"/> Data Analysis: Software</td> <td><input type="checkbox"/> Resource Issues: Institutional Support</td> </tr> <tr> <td><input type="checkbox"/> Re-alignment of Program Goals</td> <td><input type="checkbox"/> Obtaining Materials for Study</td> <td><input type="checkbox"/> Data Analysis: Conceptual</td> <td><input type="checkbox"/> Other Obstacles(specify:)</td> </tr> <tr> <td><input type="checkbox"/> Establishing a Relationship with Potential Study Sites</td> <td></td> <td></td> <td></td> </tr> </table> <p>• What did you do to resolve the obstacle?</p> <p>• Is this obstacle resolved at this time? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>				<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor	<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support	<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)	<input type="checkbox"/> Establishing a Relationship with Potential Study Sites			
<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor																
<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support																
<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)																
<input type="checkbox"/> Establishing a Relationship with Potential Study Sites																			
<p>Obstacle 2:</p> <p>• What factors contributed to this obstacle?(check all that apply)</p> <table border="0"> <tr> <td><input type="checkbox"/> Formulating Research Topic</td> <td><input type="checkbox"/> IRB Issues</td> <td><input type="checkbox"/> Data Collection</td> <td><input type="checkbox"/> Working with Mentor</td> </tr> <tr> <td><input type="checkbox"/> Conducting a Literature search</td> <td><input type="checkbox"/> Gaining Access to Research Participants</td> <td><input type="checkbox"/> Data Analysis: Software</td> <td><input type="checkbox"/> Resource Issues: Institutional Support</td> </tr> <tr> <td><input type="checkbox"/> Re-alignment of Program Goals</td> <td><input type="checkbox"/> Obtaining Materials for Study</td> <td><input type="checkbox"/> Data Analysis: Conceptual</td> <td><input type="checkbox"/> Other Obstacles(specify:)</td> </tr> <tr> <td><input type="checkbox"/> Establishing a Relationship with Potential Study Sites</td> <td></td> <td></td> <td></td> </tr> </table> <p>• What did you do to resolve the obstacle?</p> <p>• Is this obstacle resolved at this time? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>				<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor	<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support	<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)	<input type="checkbox"/> Establishing a Relationship with Potential Study Sites			
<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor																
<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support																
<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)																
<input type="checkbox"/> Establishing a Relationship with Potential Study Sites																			
<p>Obstacle 3:</p> <p>• What factors contributed to this obstacle?(check all that apply)</p> <table border="0"> <tr> <td><input type="checkbox"/> Formulating Research Topic</td> <td><input type="checkbox"/> IRB Issues</td> <td><input type="checkbox"/> Data Collection</td> <td><input type="checkbox"/> Working with Mentor</td> </tr> <tr> <td><input type="checkbox"/> Conducting a Literature search</td> <td><input type="checkbox"/> Gaining Access to Research Participants</td> <td><input type="checkbox"/> Data Analysis: Software</td> <td><input type="checkbox"/> Resource Issues: Institutional Support</td> </tr> <tr> <td><input type="checkbox"/> Re-alignment of Program Goals</td> <td><input type="checkbox"/> Obtaining Materials for Study</td> <td><input type="checkbox"/> Data Analysis: Conceptual</td> <td><input type="checkbox"/> Other Obstacles(specify:)</td> </tr> <tr> <td><input type="checkbox"/> Establishing a Relationship with Potential Study Sites</td> <td></td> <td></td> <td></td> </tr> </table> <p>• What did you do to resolve the obstacle?</p> <p>• Is this obstacle resolved at this time? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>				<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor	<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support	<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)	<input type="checkbox"/> Establishing a Relationship with Potential Study Sites			
<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor																
<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support																
<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)																
<input type="checkbox"/> Establishing a Relationship with Potential Study Sites																			
<p>Obstacle 4:</p> <p>• What factors contributed to this obstacle?(check all that apply)</p> <table border="0"> <tr> <td><input type="checkbox"/> Formulating Research Topic</td> <td><input type="checkbox"/> IRB Issues</td> <td><input type="checkbox"/> Data Collection</td> <td><input type="checkbox"/> Working with Mentor</td> </tr> <tr> <td><input type="checkbox"/> Conducting a Literature search</td> <td><input type="checkbox"/> Gaining Access to Research Participants</td> <td><input type="checkbox"/> Data Analysis: Software</td> <td><input type="checkbox"/> Resource Issues: Institutional Support</td> </tr> <tr> <td><input type="checkbox"/> Re-alignment of Program Goals</td> <td><input type="checkbox"/> Obtaining Materials for Study</td> <td><input type="checkbox"/> Data Analysis: Conceptual</td> <td><input type="checkbox"/> Other Obstacles(specify:)</td> </tr> <tr> <td><input type="checkbox"/> Establishing a Relationship with Potential Study Sites</td> <td></td> <td></td> <td></td> </tr> </table> <p>• What did you do to resolve the obstacle?</p> <p>• Is this obstacle resolved at this time? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>				<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor	<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support	<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)	<input type="checkbox"/> Establishing a Relationship with Potential Study Sites			
<input type="checkbox"/> Formulating Research Topic	<input type="checkbox"/> IRB Issues	<input type="checkbox"/> Data Collection	<input type="checkbox"/> Working with Mentor																
<input type="checkbox"/> Conducting a Literature search	<input type="checkbox"/> Gaining Access to Research Participants	<input type="checkbox"/> Data Analysis: Software	<input type="checkbox"/> Resource Issues: Institutional Support																
<input type="checkbox"/> Re-alignment of Program Goals	<input type="checkbox"/> Obtaining Materials for Study	<input type="checkbox"/> Data Analysis: Conceptual	<input type="checkbox"/> Other Obstacles(specify:)																
<input type="checkbox"/> Establishing a Relationship with Potential Study Sites																			

Obstacle 5:

• What factors contributed to this obstacle?(check all that apply)

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Formulating Research Topic | <input type="checkbox"/> IRB Issues | <input type="checkbox"/> Data Collection | <input type="checkbox"/> Working with Mentor |
| <input type="checkbox"/> Conducting a Literature search | <input type="checkbox"/> Gaining Access to Research Participants | <input type="checkbox"/> Data Analysis: Software | <input type="checkbox"/> Resource Issues: Institutional Support |
| <input type="checkbox"/> Re-alignment of Program Goals | <input type="checkbox"/> Obtaining Materials for Study | <input type="checkbox"/> Data Analysis: Conceptual | <input type="checkbox"/> Other Obstacles(specify:) |
| <input type="checkbox"/> Establishing a Relationship with Potential Study Sites | | | |

• What did you do to resolve the obstacle?

- Is this obstacle resolved at this time?** Yes No

n) **Self Assessment of Goal Achievements:** Take a moment and think about your project and what you had hoped to accomplish during this reporting period as a pre-doctoral Hartford Scholar.

Which of the following statements accurately describes your progress? (check one)

I accomplished about what I hoped to accomplish during this time period.

I accomplished more than I expected during this time period.

I accomplished far more than I expected during this time period.

Why did you make this self assessment?

Other comments related to your professional accomplishments (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 2: Nursing Curriculum Development and Implementation Activities

- a) Have you had the opportunity to participate in any nursing curriculum development activities as a Hartford Scholar during this reporting period? Such activities might include developing a curriculum for a course in gerontology/geriatric nursing, developing gerontology/geriatric nursing curriculum modules or developing/enhancing a curriculum website.
 Yes No/ Not Applicable (→ Skip to Part 3)
- b) Activities: Describe up to five major nursing curriculum development activity(ies) that occurred during this reporting period and how and why you conducted the curriculum development activity(ies).

Activity 1:

- New Activity Continuing from Prior Report

- How did you conduct this nursing curriculum development activity?
- Why did you conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report

- How did you conduct this nursing curriculum development activity?
- Why did you conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report

- How did you conduct this nursing curriculum development activity?
- Why did you conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 4:

- New Activity Continuing from Prior Report

- How did you conduct this nursing curriculum development activity?
- Why did you conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 5:

New Activity Continuing from Prior Report

- How did you conduct this nursing curriculum development activity?
- Why did you conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

c) Has the curriculum (or curricula) been implemented? Yes No/ Not Applicable (→ Skip to Part 3)

d) Describe up to five major parts of the nursing curriculum implementation during this reporting period and how and why you conducted the curriculum implementation activities. If implemented on the Internet, describe that process.

Activity 1:

New Activity Continuing from Prior Report

- Why did you conduct the curriculum implementation activity?
- What steps did you take to implement the curriculum?
- How likely is it that you would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 2:

New Activity Continuing from Prior Report

- Why did you conduct the curriculum implementation activity?
- What steps did you take to implement the curriculum?
- How likely is it that you would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report

- Why did you conduct the curriculum implementation activity?
- What steps did you take to implement the curriculum?
- How likely is it that you would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 4:

New Activity Continuing from Prior Report

- Why did you conduct the curriculum implementation activity?
- What steps did you take to implement the curriculum?
- How likely is it that you would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 5:

New Activity Continuing from Prior Report

- Why did you conduct the curriculum implementation activity?
- What steps did you take to implement the curriculum?
- How likely is it that you would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

e) What types and numbers of students were trained using the nursing curriculum during the period? Give exact or estimated demographic characteristics of the students if possible. Estimates are acceptable if exact numbers are not known.

Number of <u>Non-Baccalaureate Nursing Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Number of <u>Baccalaureate Nursing Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Number of <u>Masters Nursing Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Number of <u>Gerontological Nurse Practitioner Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Number of <u>Doctoral Nursing Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Number of <u>Other Students:</u>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online)	<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other (specify:)
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			

Other comments related to your nursing curriculum development and implementation activities (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 3: Participation in Professional Development Activities Related to Geriatric/Gerontological Nursing

- a) Have you had the opportunity to participate in any professional development activities designed to enhance your skills as a Hartford Scholar during this reporting period? Such activities might include: attending a conference, attending a training, networking, participating in an Internet discussion group or List Serv, and other activities designed to enhance competence and skills in gerontological/geriatric nursing. Yes No/ Not Applicable (→ Skip to Part 4)
- b) Activities: Describe up to five major specific professional development activity(ies) related to geriatric/gerontological nursing that occurred during this reporting period and how and why you participated.

Activity 1:

New Activity Continuing from Prior Report Target Audience: Faculty Staff Student Organization

- How did you participate in the professional development activity?
- Why did you participate in the professional development activity?
- How likely is it that you would have participated in the development activity without JAHF funding? ([click here for response options](#))
- How important is participation in this development activity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Activity 2:

New Activity Continuing from Prior Report Target Audience: Faculty Staff Student Organization

- How did you participate in the professional development activity?
- Why did you participate in the professional development activity?
- How likely is it that you would have participated in the development activity without JAHF funding? ([click here for response options](#))
- How important is participation in this development activity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report Target Audience: Faculty Staff Student Organization

- How did you participate in the professional development activity?
- Why did you participate in the professional development activity?
- How likely is it that you would have participated in the development activity without JAHF funding? ([click here for response options](#))
- How important is participation in this development activity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Activity 4:

New Activity Continuing from Prior Report Target Audience: Faculty Staff Student Organization

- How did you participate in the professional development activity?
- Why did you participate in the professional development activity?
- How likely is it that you would have participated in the development activity without JAHF funding? ([click here for response options](#))
- How important is participation in this development activity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Activity 5:

New Activity

Continuing from Prior Report

Target Audience: Faculty

Staff

Student

Organization

• How did you participate in the professional development activity?

• Why did you participate in the professional development activity?

• How likely is it that you would have participated in the development activity without JAHF funding? ([click here for response options](#))

• How important is participation in this development activity for meeting the goals of your overall JAHF scholarship?

([click here for response options](#))

Other comments related to your participation in professional development activities (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 4: Development of Research Skills

- a) Have you had the opportunity to develop your research skills as part of your participation as a Hartford Scholar during this reporting period? Such activities might include: participation in a research skills training course, participation in a seed grant program, development of specific collaborations with professors and others so as to enhance the your ability to conduct research.
 Yes No/ Not Applicable (→ Skip to Part 5)
- b) Research Skill Developments: Describe up to five major developments in research skills and capacity of your own that occurred during this reporting period and how and why you participated.

Research Skill Development 1:

- New Development Continuing from Prior Report
- What role did your funding play in this development of your research skills?
 - Why was this skill chosen for development?
 - How likely is it that this research skill would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Research Skill Development 2:

- New Development Continuing from Prior Report
- What role did your funding play in this development of your research skills?
 - Why was this skill chosen for development?
 - How likely is it that this research skill would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Research Skill Development 3:

- New Development Continuing from Prior Report
- What role did your funding play in this development of your research skills?
 - Why was this skill chosen for development?
 - How likely is it that this research skill would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Research Skill Development 4:

- New Development Continuing from Prior Report
- What role did your funding play in this development of your research skills?
 - Why was this skill chosen for development?
 - How likely is it that this research skill would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Research Skill Development 5:

- New Development Continuing from Prior Report
- What role did your funding play in this development of your research skills?
 - Why was this skill chosen for development?
 - How likely is it that this research skill would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Other comments related to the development of yours, or others, research skills and research capacity (unlimited length):

- Check here if you are submitting additional supporting information on outcomes with this report.

Part 5: Influence on Policy for Services to the Elderly

- a) Have you had an influence on policy for services to the elderly as a Hartford Scholar during this reporting period? Such activities might include: participation in policy forums or groups specifically charged with recommending policy, participation in consensus groups, and development of evidence-based materials for policy makers.
 Yes No/ Not Applicable (→ Skip to Part 6)
- b) Influences: Describe up to five major influences on policy for services to the elderly that occurred during this reporting period and your role in developing policy for services to the elderly.

Influence 1:

- New Influence Continuing from Prior Report
- What role did you play in developing policy for services to the elderly?
 - Why did you play this role in developing policy for services to the elderly?
 - How likely is it that you would have had an influence on policy without JAHF funding? ([click here for response options](#))
 - How important is this influence on policy for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Influence 2:

- New Influence Continuing from Prior Report
- What role did you play in developing policy for services to the elderly?
 - Why did you play this role in developing policy for services to the elderly?
 - How likely is it that you would have had an influence on policy without JAHF funding? ([click here for response options](#))
 - How important is this influence on policy for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Influence 3:

- New Influence Continuing from Prior Report
- What role did you play in developing policy for services to the elderly?
 - Why did you play this role in developing policy for services to the elderly?
 - How likely is it that you would have had an influence on policy without JAHF funding? ([click here for response options](#))
 - How important is this influence on policy for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Influence 4:

- New Influence Continuing from Prior Report
- What role did you play in developing policy for services to the elderly?
 - Why did you play this role in developing policy for services to the elderly?
 - How likely is it that you would have had an influence on policy without JAHF funding? ([click here for response options](#))
 - How important is this influence on policy for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Influence 5:

- New Influence Continuing from Prior Report
- What role did you play in developing policy for services to the elderly?
 - Why did you play this role in developing policy for services to the elderly?
 - How likely is it that you would have had an influence on policy without JAHF funding? ([click here for response options](#))
 - How important is this influence on policy for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Other comments related to your influence on policy for services to the elderly (unlimited length):

- Check here if you are submitting additional supporting information on outcomes with this report.

Part 6: Development of Models for Geriatric/Gerontological Care

- a) Have you worked on the development of models for geriatric care as a Hartford Scholar during this reporting period? Such activities might include: development of models for caring for burns, development of models for preventing falls, and development of new end-of-life models. Yes No/ Not Applicable (→ Skip to Part 7)
- b) Developments: Describe up to five major developments of models for geriatric care that occurred during this reporting period and how and why you did this work. Discuss implementation to date, and how the models may improve the field of geriatric/gerontological nursing.

Development 1:

New Development Continuing from Prior Report

- What role did you play in developing this model for geriatric care?
- Why did you play this role in developing this model for geriatric care?
- How likely is it that you would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Development 2:

New Development Continuing from Prior Report

- What role did you play in developing this model for geriatric care?
- Why did you play this role in developing this model for geriatric care?
- How likely is it that you would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Development 3:

New Development Continuing from Prior Report

- What role did you play in developing this model for geriatric care?
- Why did you play this role in developing this model for geriatric care?
- How likely is it that you would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Development 4:

New Development Continuing from Prior Report

- What role did you play in developing this model for geriatric care?
- Why did you play this role in developing this model for geriatric care?
- How likely is it that you would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Development 5:

New Development Continuing from Prior Report

- What role did you play in developing this model for geriatric care?
- Why did you play this role in developing this model for geriatric care?
- How likely is it that you would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Other comments related your development of models for geriatric/gerontological care (unlimited length):

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 7: Strategies for Dealing with Increasing Diversity among Student, Professional and/or Patient Populations

- a) Did you have the opportunity to work toward developing strategies for dealing with increasing diversity among student, professional and/or patient populations as a Hartford Scholar during this reporting period? Such activities might include: strategies for recruiting a diverse student body, development of models which are generally culturally-appropriate and culturally-sensitive or targeted to the specific needs of one or more groups (e.g., race-ethnicity, gender, sexual, orientation, etc.). Yes No/ Not Applicable (→ Skip to Part 8)
- b) Strategies: Describe up to five major strategies for dealing with increasing diversity among student, professional, and/or patient populations that occurred during this reporting period.

Strategy 1:

New Strategy Continuing from Prior Report

- How did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- Why did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
- How important is this strategy for increasing diversity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Strategy 2:

New Strategy Continuing from Prior Report

- How did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- Why did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
- How important is this strategy for increasing diversity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Strategy 3:

New Strategy Continuing from Prior Report

- How did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- Why did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
- How important is this strategy for increasing diversity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Strategy 4:

New Strategy Continuing from Prior Report

- How did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- Why did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
- How important is this strategy for increasing diversity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Strategy 5:

New Strategy Continuing from Prior Report

- How did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- Why did you use this strategy for dealing with increased diversity among student, professional and/or patient populations?
- How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
- How important is this strategy for increasing diversity for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Other comments related to your strategies for dealing with increasing diversity (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 8: Improvement of Capacity for, or Quality of, Elderly Patient Care

- a) Have you worked toward the improvement of capacity for, or quality of, elderly patient care as a Hartford Scholar during this reporting period? Such activities might include: participating in a treatment program or collaborating with a service provider to enhance-expand program services. Yes No/ Not Applicable (→ Skip to Part 9)
- b) Improvements: Describe up to five major improvements of capacity for, or quality of, elderly patient care that occurred during this reporting period and how and why you use the modality of capacity enhancement.

Capacity/Quality of Care Improvement 1:

- New Improvement Continuing from Prior Report
- How did you use this modality of capacity/quality enhancement?
 - Why did you use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Capacity/Quality of Care Improvement 2:

- New Improvement Continuing from Prior Report
- How did you use this modality of capacity/quality enhancement?
 - Why did you use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Capacity/Quality of Care Improvement 3:

- New Improvement Continuing from Prior Report
- How did you use this modality of capacity/quality enhancement?
 - Why did you use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Capacity/Quality of Care Improvement 4:

- New Improvement Continuing from Prior Report
- How did you use this modality of capacity/quality enhancement?
 - Why did you use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Capacity/Quality of Care Improvement 5:

New Improvement Continuing from Prior Report

- How did you use this modality of capacity/quality enhancement?
- Why did you use this modality of capacity/quality enhancement?
- How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF scholarship?
([click here for response options](#))

Other comments related to your improvement of capacity for, or quality of, elderly patient care (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 9: Changing Status of Academic and Practitioner Geriatric/Gerontological Nursing

- a) Have you had the sense, as a Hartford Scholar, that the status of academic and practitioner geriatric/gerontological nursing was changing during this reporting period? Yes No/ Not Applicable (→ Skip to Part 10)
- b) What change(s) have been noted during this reporting period?
- c) Has your “sense of changing status” occurred because: *(check all applicable)*
- I experienced an enhanced sense of my own worth in the field.
 - The field has received external validation as extremely important.
 - I seemed to belong to a “bigger movement” to change geriatric/gerontological nursing.
 - I felt “re-energized” to approach the issues of enhancing geriatric/gerontological nursing capacity and practice.
 - Other (specify:).
 - Other (specify:).
- d) How likely is it that you would have experienced this sense that the status of geriatric/gerontological nursing is changing had you not been awarded JAHF funding? ([click here for response options](#))

Other comments related to the changing status of academic and practitioner geriatric/gerontological nursing (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 10: Collaborations with Other JAHF-Sponsored Students and/or Projects in Geriatric/Gerontological Nursing

- a) Have you collaborated with other JAHF-sponsored projects and/or Hartford Scholars in geriatric/gerontological nursing during this reporting period? Yes No/ Not Applicable (→ Skip to Part 11)
- b) Collaborations: Describe up to five major collaborations with other JAHF-sponsored projects or Hartford Scholars in geriatric/gerontological nursing that occurred during this reporting period and the role you played in the collaborations.

Collaboration 1:

New Collaboration Continuing from Prior Report

- How did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Collaboration 2:

New Collaboration Continuing from Prior Report

- How did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Collaboration 3:

New Collaboration Continuing from Prior Report

- How did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Collaboration 4:

New Collaboration Continuing from Prior Report

- How did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Collaboration 5:

New Collaboration Continuing from Prior Report

- How did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did you collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Other comments related to your collaborations with other JAHF-sponsored students and/or projects (unlimited length):

Check here if you are submitting additional supporting information on outcomes with this report.

Part 11: Other Activities

- a) Are there other activities that you participated in during this reporting period that were not included in the above questions?
 Yes No/ Not Applicable (→ STOP. YOU HAVE NOW COMPLETED THE ENTIRE FORM.)
- b) Other Activities: Describe up to five major activities that occurred during this reporting period, not described earlier, and the role you played in them.

Activity 1:

- New Activity Continuing from Prior Report
- What was your role in this activity?
 - Why did you participate in this activity?
 - How likely is it that this activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- What was your role in this activity?
 - Why did you participate in this activity?
 - How likely is it that this activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- What was your role in this activity?
 - Why did you participate in this activity?
 - How likely is it that this activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 4:

- New Activity Continuing from Prior Report
- What was your role in this activity?
 - Why did you participate in this activity?
 - How likely is it that this activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Activity 5:

- New Activity Continuing from Prior Report
- What was your role in this activity?
 - Why did you participate in this activity?
 - How likely is it that this activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this activity for meeting the goals of your overall JAHF scholarship? ([click here for response options](#))

Other comments related to your other activities during this reporting period:

- Check here if you are submitting additional supporting information on outcomes with this report.

