

Evaluation Report Form for the Hartford Geriatric Nursing Initiative AACN Creating Careers in Geriatric Advanced Practice Nursing Program

**We are interested in your professional activities and development between
September 1, 2003 through August 31, 2004**

Name of Entity:

Period of Reporting: [completed by TMG when mailed]

Person(s) Contributing to Report:

Date Report Submitted:

The following bookmarks can be used to navigate through the different sections of the form. To follow the link, hold down the control button (Ctrl) on the keyboard and click on the section bookmark.

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Part 1: Program Summary for the Period of September 1, 2003 through August 31, 2004

1. Does your Institution train geriatric advanced practice nurses in traditional MSN/MS programs?

Yes No (→ Skip to Question 2 of Part 1)

1a. How many overall program and scholarship slots were allocated and how many were filled in each of your traditional MSN/MS programs?

• GNP	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• GCNS	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other NP with a Gerontology Specialty	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other CNS with a Focus on Gerontology	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04

2. Does your Institution train geriatric advanced practice nurses in RN to MSN programs?

Yes No (→ Skip to Question 3 of Part 1)

2a. How many overall program and scholarship slots were allocated and how many were filled in each of your RN to MSN programs?

• GNP	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• GCNS	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other NP with a Gerontology Specialty	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other CNS with a Focus on Gerontology	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04

3. Does your institution train geriatric advanced practice nurses in Accelerated Master's programs?

Yes No (→ Skip to Question 4 of Part 1)

3a. How many overall program and scholarship slots were allocated and how many were filled in each of your Accelerated Master's programs?

• GNP	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• GCNS	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other NP with a Gerontology Specialty	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other CNS with a Focus on Gerontology	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04

4. Does your institution train geriatric advanced practice nurses in Post-master's programs?

Yes No (→ Skip to Question 5 of Part 1)

4a. How many overall program and scholarship slots were allocated and how many were filled in each of your Post-master's programs?

• GNP	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• GCNS	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other NP with a Gerontology Specialty	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04
• Other CNS with a Focus on Gerontology	<input type="checkbox"/> Not Applicable	Total Enrollment Capacity in this Program Between 9/03 and 8/04	Total Students Enrolled in this Program Between 9/03 and 8/04	Total Hartford Scholarship Slots Allocated for this Program for the Entire Grant Period (9/02-8/05)	NEW Hartford Scholarships Awarded in this Program Between 9/03 and 8/04	CUMULATIVE Hartford Scholarship Awarded in this Program Between 9/02 and 8/04

5. Indicate the number of geriatric advanced practice nursing students enrolled across all of your nursing programs between September 1, 2003 and August 31, 2004. Group students into the following two categories: 1) Geriatric Nurse Practitioner students—this includes GNP students and other NP students with a gerontology specialty; or 2) Gerontological Clinical Nurse Specialist students—this includes GCNS students and other CNS students with a focus on gerontology.

Number of Geriatric Nurse Practitioner students enrolled between September 1, 2003 and August 31, 2004:

Not
Applicable

Number of Gerontological Clinical Nurse Specialist students enrolled between September 1, 2003 and August 31, 2004:

Not
Applicable

6. Briefly describe the selection process and rationale used for selecting your Institution's cohort of JAHF AACN Scholars.

Part 2: Funding Strategies

a) Briefly describe the strategies your JAHF program used to obtain matching funds for scholarship support and the effectiveness of such strategies. Also describe up to two lessons learned related to each strategy.

Yes No (→ Skip to Part 3)

Strategy 1:

New Strategy Continuing from Prior Report

- Describe the effectiveness of this strategy for obtaining matching funds.
- List the sources of matching funds and the level of funding that resulted from this strategy.
- What major lessons did you learn from this activity?
- How likely is it that this funding strategy would have been pursued without JAHF funding? ([click here for response options](#))
- How important is this funding strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this funding strategy, how likely is it that your project would pursue this funding strategy in the future? ([click here for response options](#))

Strategy 2:

New Strategy Continuing from Prior Report

- Describe the effectiveness of this strategy for obtaining matching funds.
- List the sources of matching funds and the level of funding that resulted from this strategy.
- What major lessons did you learn from this activity?
- How likely is it that this funding strategy would have been pursued without JAHF funding? ([click here for response options](#))
- How important is this funding strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this funding strategy, how likely is it that your project would pursue this funding strategy in the future? ([click here for response options](#))

Strategy 3:

New Strategy Continuing from Prior Report

- Describe the effectiveness of this strategy for obtaining matching funds.
- List the sources of matching funds and the level of funding that resulted from this strategy.
- What major lessons did you learn from this activity?
- How likely is it that this funding strategy would have been pursued without JAHF funding? ([click here for response options](#))
- How important is this funding strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this funding strategy, how likely is it that your project would pursue this funding strategy in the future? ([click here for response options](#))

Other comments related to your project's strategies for obtaining matching funds.

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 3: Enhanced Capacity to Train Geriatric Advanced Practice Nursing Students

- a) Has your JAHF project attempted to enhance your institution's capacity for training geriatric advanced practice nurses during the reporting period? Attempts to increase capacity may include either methods for increasing the number of training slots or improving the quality of training within existing slots. Such activities may include hiring new faculty with expertise in geriatric nursing, providing faculty development activities related to geriatric nursing, providing greater opportunities for students to participate in geriatric nursing training experiences, or instituting new courses (including on-line courses). Yes No/ Not Applicable (→ Skip to Part 4)
- b) Activities: Describe up to three activities your project has participated in to enhance the capacity for training geriatric advanced practice nursing students during this reporting period, and how your project conducted each activity. Also describe up to two outcomes and lessons learned related to each of your activities to enhance training capacity.

Activity 1:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this capacity enhancement activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this capacity enhancement activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this capacity enhancement activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance capacity in the future? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this capacity enhancement activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this capacity enhancement activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this capacity enhancement activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance capacity in the future? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this capacity enhancement activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this capacity enhancement activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this capacity enhancement activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance capacity in the future? ([click here for response options](#))

Other comments related to your project's enhanced capacity to train geriatric advanced practice nursing students:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 4: Project Participation in Promoting Student and School Diversity

a) Has your JAHF project worked toward increasing the diversity of the student population during the reporting period?

Yes No/ Not Applicable (→ Skip to Part 5)

b) Please indicate the number of minority students enrolled in your School of Nursing's geriatric advanced practice nursing programs and the number of minorities supported by this grant between September 1, 2003 and August 31, 2004.

RACIAL/ETHNIC GROUP	Number of Students Enrolled in ALL APN Programs Between 9/03 and 8/04	Number of Students Enrolled In ALL GERIATRIC APN Programs Between 9/03 and 8/04	Number of Students Supported by this Grant Between 9/03 and 8/04
<ul style="list-style-type: none">• White• Black or African American• Hispanic or Latino• American Indian or Alaskan Native• Asian• Hawaiian or Other Pacific Islander• Other• Unknown• Total			

c) Please indicate the number of male and female students enrolled in your School of Nursing's geriatric advanced practice nursing programs and the number of males and females supported by this grant between September 1, 2003 and August 31, 2004.

Gender	Number of Students Enrolled in ALL APN Programs Between 9/03 and 8/04	Number of Students Enrolled In ALL GERIATRIC APN Programs Between 9/03 and 8/04	Number of Students Supported by this Grant Between 9/03 and 8/04
<ul style="list-style-type: none">• Males• Females• Total			

d) Activities: Describe up to three major activities your project participated in to increase the diversity of your student population during this reporting period, and how your project participated in these activities. Also describe up to two outcomes and lessons learned related to each activity to increase student diversity.

Activity 1:

New Activity Continuing from Prior Report

- How did this activity increase the diversity of your student population?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this activity to increase student diversity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this diversity-increasing activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance diversity in the future? ([click here for response options](#))

Activity 2:

New Activity Continuing from Prior Report

- How did this activity increase the diversity of your student population?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this activity to increase student diversity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this diversity-increasing activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance diversity in the future? ([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report

- How did this activity increase the diversity of your student population?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this activity to increase student diversity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this diversity-increasing activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this activity to enhance diversity in the future? ([click here for response options](#))

Other comments related to enhancing student diversity:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 5: Recruitment and Retention of Geriatric Advanced Practice Nursing Students

- a) Has your JAHF project developed, enhanced or continued any strategies for recruiting or retaining geriatric advanced practice nursing students during the reporting period? Yes No/ Not Applicable (→ Skip to Part 6)
- b) Strategies: Describe up to three major specific geriatric advanced practice nursing student recruitment and retention strategies during this reporting period, how your project pursued these strategies, and the effectiveness of the strategies. Where applicable, note if each strategy is particularly effective for a specific program or population of students. Also describe up to two outcomes and lessons learned related to each of your recruitment and retention strategies.

Strategy 1:

- New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric advanced practice nursing student recruitment and retention strategy?
- Describe the effectiveness of this strategy for recruiting and/or retaining students.
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this strategy, how likely is it that your project would pursue this recruitment/retention strategy in the future? ([click here for response options](#))

Strategy 2:

- New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric advanced practice nursing student recruitment and retention strategy?
- Describe the effectiveness of this strategy for recruiting and/or retaining students.
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this strategy, how likely is it that your project would pursue this recruitment/retention strategy in the future? ([click here for response options](#))

Strategy 3:

- New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric advanced practice nursing student recruitment and retention strategy?
- Describe the effectiveness of this strategy for recruiting and/or retaining students.
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Considering the effort required and the results of this strategy, how likely is it that your project would pursue this recruitment/retention strategy in the future? ([click here for response options](#))

Other comments related to your project's recruitment and retention of geriatric advanced practice nursing students:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 6: Project Participation in Professional/Leadership Development Activities Related to Geriatric Advanced Practice Nursing

- a) Have scholarship recipients and other students participated in any professional development activities designed to enhance professional or leadership skills during the reporting period? Such activities might include attending a conference, attending a training, networking, participating in an Internet discussion group or Listserv, and other activities designed to enhance competence and skills in geriatric/gerontological nursing. Yes No/ Not Applicable (→ Skip to Part 7)
- b) **Activities:** Describe up to five major specific professional or leadership development activities related to geriatric/gerontological nursing during this reporting period, how your project conducted each professional or leadership development activity, and the number of students affected. Also describe up to two outcomes and lessons learned related to each of your professional or leadership development activities.

Activity 1:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this professional or leadership development activity?
 - How many scholarship students participated in this professional or leadership development activity?
 - How many non-scholarship students participated in this professional or leadership development activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this professional or leadership development activity would have been conducted without JAHF funding?
([click here for response options](#))
 - How important is this professional or leadership development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))
 - Considering the effort required and the results of this activity, how likely is it that your project would conduct this professional/leadership development activity in the future? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this professional or leadership development activity?
 - How many scholarship students participated in this professional or leadership development activity?
 - How many non-scholarship students participated in this professional or leadership development activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this professional or leadership development activity would have been conducted without JAHF funding?
([click here for response options](#))
 - How important is this professional or leadership development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))
 - Considering the effort required and the results of this activity, how likely is it that your project would conduct this professional/leadership development activity in the future? ([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report

- How did your JAHF project conduct this professional or leadership development activity?
- How many scholarship students participated in this professional or leadership development activity?
- How many non-scholarship students participated in this professional or leadership development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this professional or leadership development activity would have been conducted without JAHF funding?
([click here for response options](#))
- How important is this professional or leadership development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this professional/leadership development activity in the future? ([click here for response options](#))

Activity 4:

New Activity Continuing from Prior Report

- How did your JAHF project conduct this professional or leadership development activity?
- How many scholarship students participated in this professional or leadership development activity?
- How many non-scholarship students participated in this professional or leadership development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this professional or leadership development activity would have been conducted without JAHF funding?
([click here for response options](#))
- How important is this professional or leadership development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this professional/leadership development activity in the future? ([click here for response options](#))

Activity 5:

New Activity Continuing from Prior Report

- How did your JAHF project conduct this professional or leadership development activity?
- How many scholarship students participated in this professional or leadership development activity?
- How many non-scholarship students participated in this professional or leadership development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this professional or leadership development activity would have been conducted without JAHF funding?
([click here for response options](#))
- How important is this professional or leadership development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))
- Considering the effort required and the results of this activity, how likely is it that your project would conduct this professional/leadership development activity in the future? ([click here for response options](#))

c) Have your JAHF program's professional or leadership development activities had any impact on program recruitment and retention?
 Yes No/ Not Applicable (→ Skip to Question e of Part 6)

d) Please note the impact of your JAHF program's professional or leadership development activities on program recruitment and retention.

e) **Have your project's professional or leadership activities had an effect on the quality of care provided to older adults?**

Yes No/ Not Applicable (→ Skip to Part 7)

f) **Describe how your project's professional or leadership activities may have affected or are designed to affect the quality of care provided to older adults.**

Other comments related to your project's participation in professional or leadership development activities related to training geriatric advanced practice nursing:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 7: Formal or Informal Linkages/Partnerships to Further Geriatric Advanced Practice Nursing Student Training

- a) Has your JAHF project developed or continued/enhanced any formal or informal linkages/partnerships with other departments or organizations during the reporting period to further the training for geriatric advanced practice nursing students?
 Yes No/ Not Applicable (→ Skip to Part 8)
- b) Linkages/Partnerships: Describe the formal or informal linkages/partnerships developed by your JAHF project during this reporting period, how your project developed each linkage/partnership, and the number of students affected. Also describe up to two outcomes and lessons learned related to each of your formal or informal linkages/partnerships.

Linkage/Partnership 1:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage/partnership formed?
 - Indicate the number of students affected by this linkage/partnership and a description of how they were affected.
 - What were one or two major outcomes of this linkage/partnership?
 - What major lessons did you learn from this linkage/partnership?
 - How likely is it that your project would have formed this linkage/partnership without JAHF funding? ([click here for response options](#))
 - How important is this linkage/partnership for meeting the goals of your overall JAHF project? ([click here for response options](#))

Linkage/Partnership 2:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage/partnership formed?
 - Indicate the number of students affected by this linkage/partnership and a description of how they were affected.
 - What were one or two major outcomes of this linkage/partnership?
 - What major lessons did you learn from this linkage/partnership?
 - How likely is it that your project would have formed this linkage/partnership without JAHF funding? ([click here for response options](#))
 - How important is this linkage/partnership for meeting the goals of your overall JAHF project? ([click here for response options](#))

Linkage/Partnership 3:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage/partnership formed?
 - Indicate the number of students affected by this linkage/partnership and a description of how they were affected.
 - What were one or two major outcomes of this linkage/partnership?
 - What major lessons did you learn from this linkage/partnership?
 - How likely is it that your project would have formed this linkage/partnership without JAHF funding? ([click here for response options](#))
 - How important is this linkage/partnership for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Have your project's linkages/partnerships had an effect on the quality of care provided to older adults?
 Yes No/ Not Applicable (→ Skip to Part 9)
- d) Describe how your project's linkages/partnerships have affected the quality of care provided to older adults.

Other comments related to your project's formal and informal linkage/partnerships :

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 8: Dissemination of Information Related to Your Creating Careers Project

- a) Has your JAHF project participated in any professional information dissemination activities during the reporting period? Such activities might include formal publication in a journal/book, conference presentations, posting models or results on the Internet, press releases, circulating a curriculum, etc. Yes No/ Not Applicable (→ Skip to Part 9)
- b) Activities: Describe up to three major dissemination activities during this reporting period, and how your project conducted each dissemination activity. Also describe up to two outcomes and lessons learned related to each of your dissemination activities.

Dissemination Activity 1:

- New Activity Continuing from Prior Report
- How was information disseminated about your Creating Careers project?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Dissemination Activity 2:

- New Activity Continuing from Prior Report
- How was information disseminated about your Creating Careers project?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Dissemination Activity 3:

- New Activity Continuing from Prior Report
- How was information disseminated about your Creating Careers project?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

- e) Have your project's dissemination activities had an effect on the quality of care provided to older adults?
 Yes No/ Not Applicable (→ Skip to Part 9)
- f) Describe how your project's dissemination activities have affected the quality of care provided to older adults.

Other comments related to your project's dissemination activities:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 9: Leveraging of the JAHF Grant Designation

- a) Has your project's designation as a JAHF geriatric/gerontological nursing grantee helped your project receive other grants or contacts or other kinds of support such as release time, additional space or equipment, or additional support staff during the reporting period?
- Yes No/ Not Applicable (→ Skip to Part 10)
- b) Activities: Describe up to three major leveraging activities and additional resources your project received during this reporting period, and how your project leveraged your JAHF designation. Also describe up to two outcomes and lessons learned related to each of your leveraging activities.

Activity 1:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your project's leveraging of the JAHF grant designation:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 10: Collaborations with Other JAHF-Sponsored Programs in Geriatric/Gerontological Nursing

- a) Has your JAHF project collaborated with other JAHF-sponsored programs in geriatric/gerontological nursing during the reporting period?
 Yes No/ Not Applicable (→ STOP)
- b) Collaborations: Describe up to three major collaborations with other programs in geriatric/gerontological nursing during this reporting period, and how your project conducted each collaboration activity. Also describe up to two outcomes and lessons learned related to each of your collaboration activities.

<p>Collaboration 1:</p> <p><input type="checkbox"/> New Collaboration <input type="checkbox"/> Continuing from Prior Report</p> <ul style="list-style-type: none">• How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?• What were one or two major outcomes of this collaboration?• What major lessons did you learn from this collaboration?• How likely is it that this collaboration would have been conducted without JAHF funding? (click here for response options)• How important is this collaboration for meeting the goals of your overall JAHF project? (click here for response options)
<p>Collaboration 2:</p> <p><input type="checkbox"/> New Collaboration <input type="checkbox"/> Continuing from Prior Report</p> <ul style="list-style-type: none">• How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?• What were one or two major outcomes of this collaboration?• What major lessons did you learn from this collaboration?• How likely is it that this collaboration would have been conducted without JAHF funding? (click here for response options)• How important is this collaboration for meeting the goals of your overall JAHF project? (click here for response options)
<p>Collaboration 3:</p> <p><input type="checkbox"/> New Collaboration <input type="checkbox"/> Continuing from Prior Report</p> <ul style="list-style-type: none">• How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?• What were one or two major outcomes of this collaboration?• What major lessons did you learn from this collaboration?• How likely is it that this collaboration would have been conducted without JAHF funding? (click here for response options)• How important is this collaboration for meeting the goals of your overall JAHF project? (click here for response options)

Other comments related to your project’s collaboration with other JAHF-sponsored programs:
 Check here if your project is submitting additional supporting information on outcomes with this report.