

Evaluation Report Form for the Hartford Gerontological Nursing Initiative AACN Enhancing Geriatric Nursing Education for Baccalaureate Nursing

We are interested in your professional activities and development during the following period:
January 1, 2002 to December 31, 2002

Name of Entity:

Person(s) Contributing to Report:

Date Report Submitted:

The following bookmarks can be used to navigate through the different sections of the form. To follow the link, hold down the control button (Ctrl) on the keyboard and click the section bookmark.

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Part 1: Overall Strategies

We would like to capture the overall impact of your JAHF project during this reporting period. Please consider your JAHF Project's total efforts to build undergraduate geriatric/gerontological nursing curriculum in your school when answering questions in this section.

a) Who was taught by the curriculum(a) supported by your JAHF grant during this reporting period? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Generic BSN students | <input type="checkbox"/> RN to BSN students |
| <input type="checkbox"/> LPN to BSN students | <input type="checkbox"/> Accelerated 2 nd degree BSN students |
| <input type="checkbox"/> Practicing Nurses | <input type="checkbox"/> Other healthcare providers Other, <i>specify</i> . |
| <input type="checkbox"/> Faculty | <input type="checkbox"/> Other, <i>specify</i> : |

b) What special geriatric populations were targeted by the curriculum supported by your JAHF grant during this reporting period? (Check all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> Ethnically Diverse | <input type="checkbox"/> Interfaith | <input type="checkbox"/> Medically Underserved |
| <input type="checkbox"/> Rural | <input type="checkbox"/> Urban | <input type="checkbox"/> Other, <i>specify</i> : |
| <input type="checkbox"/> Frail elderly | <input type="checkbox"/> Well-older adults | |

c) How was the geriatric nursing curriculum at your school enhanced for students as part of your JAHF grant during this reporting period? (Check all that apply)

- Added content to existing course(s)
- Developed new course(s)
- Provided new clinical experience(s) (e.g., post-discharge home visit, senior mentor program, counseling, senior health fair, or assisted living facility)
- Provided workshop(s) for students
- Provided geriatric colloquia
- Provided interdisciplinary teamwork experiences or classes
- Developed thesis or student portfolio
- Developed gerontology certificate program (e.g., baccalaureate)
- Developed gerontology minor offered in undergraduate curriculum (for nursing and non-nursing students)
- Provided financial awards to undergraduates showing distinguished work with older adults
- Provided financial awards for undergraduate researchers in gerontology
- Provided scholarship monies for tuition
- Other, *specify*:
- Other, *specify*:

d) What content areas were emphasized in courses developed/enhanced as part of your JAHF grant during this reporting period?

(Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> AACN/JAHF recommended BS competencies for geriatric nursing | <input type="checkbox"/> Best practices in care of older adults |
| <input type="checkbox"/> Health policy issues related to older adults | <input type="checkbox"/> Gerontological theory |
| <input type="checkbox"/> Health education and promotion/wellness | <input type="checkbox"/> Well adult care |
| <input type="checkbox"/> Acute care of older adults | <input type="checkbox"/> Chronic care of older adults |
| <input type="checkbox"/> Care of frail elderly | <input type="checkbox"/> Culturally-appropriate care for older adults |
| <input type="checkbox"/> Health economics | <input type="checkbox"/> Mental health of older adults (e.g. geropsychiatric) |
| <input type="checkbox"/> End of life/palliative care | <input type="checkbox"/> Successful aging |
| <input type="checkbox"/> Care coordination/case management | <input type="checkbox"/> Geropharmacology |
| <input type="checkbox"/> Family issues | <input type="checkbox"/> Career opportunities in gerontological nursing |
| <input type="checkbox"/> Common geriatric syndromes/problems | <input type="checkbox"/> Other, <i>specify</i> : |

e) What pedagogic methodologies were used in the curriculum supported by your JAHF grant during this reporting period? (Check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> Traditional hospital-based clinical experiences | <input type="checkbox"/> Community-based clinical experiences | <input type="checkbox"/> Lecture |
| <input type="checkbox"/> Preceptorships | <input type="checkbox"/> Distance Learning/Online courses | <input type="checkbox"/> Use of specialized CD-ROMs |
| <input type="checkbox"/> Small group clinical placements | <input type="checkbox"/> Case study assignments | <input type="checkbox"/> Use of web-based curricular modules |
| <input type="checkbox"/> Evening and weekend classes | <input type="checkbox"/> Seminars or small group discussions | |
| <input type="checkbox"/> Use of information technology (e.g., palm pilots, computers) | <input type="checkbox"/> Other, <i>specify</i> : | |

f) How will the curricular changes developed during this reporting period, and supported by your JAHF grant, alter who is trained in the long term?

(Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Increase number of students who would not otherwise seek graduate study | <input type="checkbox"/> Increase number of minorities trained in geriatric nursing |
| <input type="checkbox"/> Will train faculty at Schools of Nursing | <input type="checkbox"/> Will provide replicable model programs |
| <input type="checkbox"/> Will allow students to move to graduate nursing in gerontology at an accelerated pace | <input type="checkbox"/> Other, <i>specify</i> : |

g) During this reporting period did your JAHF project form links with any of the following JAHF projects? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> A Hartford Geriatric Nursing Scholar (pre or post doctoral) | <input type="checkbox"/> A Hartford CGNE |
| <input type="checkbox"/> The Hartford Institute | <input type="checkbox"/> A Hartford Geriatric Investment Partner School |
| <input type="checkbox"/> An AACN Curriculum Grantee | <input type="checkbox"/> An AACN Creating Career / Advanced Practice Grantee (school or individual) |
| <input type="checkbox"/> Other, <i>specify</i> : | |

Part 2: Curriculum Development and Implementation Activities

There are five sections (A-E) on curriculum development and implementation activities. They are as follows:

- Section A: Strengthen Geriatric/Gerontological Content in the Entire Undergraduate Nursing Curriculum
- Section B: Develop/Strengthen Stand-Alone Geriatric/Gerontological Nursing Course
- Section C: Integrating Geriatric/Gerontological Material into Some or Select Undergraduate Nursing Course
- Section D: Integrating Web or IS Technology into Curriculum
- Section E: Evaluation of Curriculum and Learning Outcomes

Please be sure to comment on each of the five sections in Part 2. Skip sections that do not apply.

Section A: Strengthen Geriatric/Gerontological Content in the Entire Undergraduate Nursing Curriculum

- a) During this reporting period, has your JAHF project participated in any activities specifically designed to strengthen geriatric/gerontological content in the entire undergraduate nursing curriculum? Such activities are those that impact the entire undergraduate nursing curriculum; for example, integrating geriatric content and clinical experiences throughout the undergraduate nursing program, increasing gerontological content with a focus on Best Practice Care, or developing new core geriatric curriculum.
- Yes No/ Not Applicable (→ Skip to Part 2, Section B)
- b) Curriculum Activity: Briefly describe up to three major activity(ies) that your JAHF project participated in to strengthen geriatric/gerontological content in the entire undergraduate nursing curriculum during this reporting period, and how your project conducted this curriculum enhancing activity. Also describe up to two outcomes and lessons learned related to each of your curriculum development activities.

Curriculum Activity 1:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Curriculum Activity 2:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Curriculum Activity 3:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Section B: Develop/Strengthen Stand-Alone Geriatric/Gerontological Nursing Course

- c) During this reporting period, has your JAHF project participated in any activities designed to develop/strengthen stand-alone undergraduate geriatric/gerontological nursing courses? Such activities may include offering new geriatric nursing courses or developing/enhancing the content of an existing undergraduate geriatric/gerontological nursing course. Yes No/ Not Applicable (→ Skip to Part 2, Section C)
- d) Course Activities: Briefly describe up to three major activity(ies) designed to develop/strengthen stand-alone undergraduate geriatric/gerontological nursing courses, and how your JAHF project conducted these activities during this reporting period. Also describe up to two outcomes and lessons learned related to each of your activities to develop a stand-alone geriatric/gerontological nursing course.

Course Activity 1:

- New Activity Continuing from Prior Report

• Course Title:

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Course Activity 2:

- New Activity Continuing from Prior Report

• Course Title:

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Course Activity 3:

- New Activity Continuing from Prior Report

• Course Title:

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Section C: Integrating Geriatric/Gerontological Nursing Material into Some or Select Undergraduate Courses

e) During this reporting period, has your JAHF project participated in any activities designed to integrate geriatric/gerontological material into some or select undergraduate nursing courses? Such activities may include developing course content or modules to integrate geriatric/gerontological material into traditional nursing courses (e.g. assessment, fundamentals, community nursing, or courses offered to non-nursing undergraduate students, etc.).

Yes No/ Not Applicable (→ Skip to Part 2, Section D)

f) **Course Activities: Briefly describe up to three major activity(ies) designed to integrate geriatric/gerontological material into some or select undergraduate nursing courses, and how your JAHF project conducted these activities during this reporting period. Also describe up to two outcomes and lessons learned related to each of your activities to integrate geriatric/gerontological materials.**

Course Activity 1:

New Activity Continuing from Prior Report

• **Course Title:**

• **How did your JAHF project conduct this activity?**

• **What were one or two major outcomes of this activity?**

• **What major lessons did you learn from this activity?**

• **How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))**

• **How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))**

Course Activity 2:

New Activity Continuing from Prior Report

• **Course Title:**

• **How did your JAHF project conduct this activity?**

• **What were one or two major outcomes of this activity?**

• **What major lessons did you learn from this activity?**

• **How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))**

• **How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))**

Course Activity 3:

New Activity Continuing from Prior Report

• **Course Title:**

• **How did your JAHF project conduct this activity?**

• **What were one or two major outcomes of this activity?**

• **What major lessons did you learn from this activity?**

• **How likely is it that this course development activity would have been conducted without JAHF funding? ([click here for response options](#))**

• **How important is this course development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))**

Section D: Integrating Web or IS Technology Into Curriculum

- g) During this reporting period, has your JAHF project participated in any activities to integrate Web or IS technology into the undergraduate nursing curriculum? Such activities might include creating web-based curricular models, making courses available online, creating a geriatric/gerontological nursing web page as a resource for students/faculty, etc.
 Yes No/ Not Applicable (→ Skip to Part 2, Section E)
- h) Web/IS Activities: Briefly describe up to three major Web/IS integration activity(ies) and how you conducted these activities. These activities may include using computer assisted instructions and web-based resource/information, or designing online courses or curricular models. Also describe up to two outcomes and lessons learned related to each of your curriculum development activities.

Web/IS Activity 1:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this Web/IS integration activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this Web/IS integration activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Web/IS Activity 2:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this Web/IS integration activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this Web/IS integration activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Web/IS Activity 3:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this Web/IS integration activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this Web/IS integration activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Section E: Evaluation of Curriculum and Learning Outcomes

- i) During this reporting period, has your JAHF project participated in any activities to evaluate the changes made to the curriculum or evaluate student learning related to care of the older adult? Such activities might include pre and post-testing students, develop a new assessment tool for the clinical experiences, comprehensive evaluation of students' change in attitudes and knowledge related to care of older adults, course evaluations, etc. Yes No/ Not Applicable (→ Skip to Part 3)
- j) Evaluation Activity: Briefly describe up to three major evaluation activity(ies) and how you conducted these activities. Also describe up to two outcomes and lessons learned related to each of your curriculum development activities.

Evaluation Activity 1:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this evaluation activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this evaluation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Evaluation Activity 2:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this evaluation activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this evaluation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Evaluation Activity 3:

- New Activity Continuing from Prior Report
- How did your JAHF project conduct this activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this evaluation activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this evaluation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's curriculum development and implementation activities that were discussed in Sections A-E:

Part 3: Internal Infrastructure Development Activities to Support Geriatric/Gerontological Curricular Innovations in Nursing

- a) During this reporting period, has your JAHF project developed infrastructure within your institution to support undergraduate curricular innovations in geriatric/gerontological nursing as part of your JAHF project? For example, such changes may include establishing an advisory board, building a research library for geriatric/gerontological nursing, or establishing committees to work on geriatric nursing issues.
 Yes No/ Not Applicable (→ Skip to Part 4)
- b) What infrastructure changes were implemented in your college/university as a result of your JAHF project in order to develop/implement undergraduate curriculum(a) related to geriatric nursing? (Check all that apply)
- | | |
|---|--|
| <input type="checkbox"/> Expanded clinical partnerships with agencies for student learning | <input type="checkbox"/> Added an advisory board |
| <input type="checkbox"/> Built resource library (journals, books, software, and/or web-based resources) | <input type="checkbox"/> Expanded internal partnerships (departments, disciplines) |
| <input type="checkbox"/> Created a network of alumni for geriatric interest groups | <input type="checkbox"/> Developed geriatric interest groups for students |
| <input type="checkbox"/> Established committees to work on geriatric nursing issues | <input type="checkbox"/> Hired new faculty |
| <input type="checkbox"/> Other, <i>specify</i> : | |
- c) Activities: : Briefly describe up to three major internal infrastructure developments or changes to support curricular innovations in geriatric/gerontological nursing, the role of your JAHF project in infrastructure development, and why your project played this role. Also describe up to two outcomes and lessons learned related to each of your internal infrastructure development activities.

Activity 1:

- New Activity Continuing from Prior Report

- What role did your JAHF project play in this internal infrastructure development activity to support curricular innovations?
- Why did your JAHF project play this role in this infrastructure development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report

- What role did your JAHF project play in this internal infrastructure development activity to support curricular innovations?
- Why did your JAHF project play this role in this infrastructure development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report

- What role did your JAHF project play in this internal infrastructure development activity to support curricular innovations?
- Why did your JAHF project play this role in this infrastructure development activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's internal infrastructure development activities:

Part 4: Faculty Development Activities Related to Geriatric/Gerontological Nursing

- a) During this reporting period has your JAHF project engaged in any activities to develop or expand faculty expertise in geriatric/gerontological nursing? Such activities may include increasing faculty knowledge in gerontology by providing workshops, providing course development assistance, or increasing gerontology-related resources available to faculty. Yes No/ Not Applicable (→ Skip to Part 5)
- b) What training and development opportunities were offered to faculty as part of your JAHF grant during this reporting period?
(Check all that apply)
- Faculty development relating to curriculum or course development (e.g., clinical updates, teaching modalities)
 - Specific workshops related to gerontology or geriatric nursing
 - Geriatric colloquia
 - Gerontological website for training, recruitment, and teaching
 - Increasing individual faculty expertise (e.g., for certification)
 - Supervised clinical experiences in various settings
 - Other (specify: _____)
- c) Activities: Briefly describe up to three major faculty development activity(ies) related to geriatric/gerontological nursing and major outcomes resulting from these activities. Also describe up to two outcomes and lessons learned related to each of your faculty development activities.

Activity 1:

- New Activity Continuing from Prior Report

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this faculty development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this faculty development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this faculty development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this faculty development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report

- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this faculty development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this faculty development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's faculty development activities:

Part 5: Formal or Informal Linkages to Enhance Geriatric/Gerontological Nursing Curriculum

- a) During this reporting period has your JAHF project developed, strengthened or expanded any formal or informal linkages with other departments or organizations to enhance undergraduate geriatric/gerontological nursing curriculum? Yes No/ Not Applicable (→ Skip to Part 6)
- b) What specific geriatric clinical experiences were developed/enhanced as part of your JAHF grant during this reporting period? (*Check all that apply*)
- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Community Health Settings | <input type="checkbox"/> Faith Communities | <input type="checkbox"/> Assisted Living Facilities | <input type="checkbox"/> Senior Centers |
| <input type="checkbox"/> Acute Care Settings | <input type="checkbox"/> Rehabilitation Facilities | <input type="checkbox"/> Subacute Care Settings | <input type="checkbox"/> Skilled Nursing Facilities |
| <input type="checkbox"/> Long-term Care Facilities | <input type="checkbox"/> Adult Day Care Settings | <input type="checkbox"/> Local/State Regulatory Agencies | <input type="checkbox"/> Non-profit agencies (AARP) |
| <input type="checkbox"/> Other (specify: _____) | | | |
- c) Linkages: Briefly describe up to three formal or informal linkages developed by your JAHF project to enhance undergraduate curriculum, and how and why these links with project partner(s) were formed. Also describe up to two outcomes and lessons learned related to each of your linkage activities.

Linkage 1:

New Linkage Continuing from Prior Report

- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With whom was the formal or informal linkage formed? ([click here for response options](#))
 - What were one or two major outcomes of this linkage?
 - What major lessons did you learn from this linkage?
 - How likely is it that your JAHF project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Specify Other

Linkage 2:

New Linkage Continuing from Prior Report

- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With whom was the formal or informal linkage formed? ([click here for response options](#))
 - What were one or two major outcomes of this linkage?
 - What major lessons did you learn from this linkage?
 - How likely is it that your JAHF project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Specify Other

Linkage 3:

New Linkage Continuing from Prior Report

- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With whom was the formal or informal linkage formed? ([click here for response options](#))
 - What were one or two major outcomes of this linkage?
 - What major lessons did you learn from this linkage?
 - How likely is it that your JAHF project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))
- Specify Other

Other comments related to your JAHF project's formal and informal linkages:

Part 6: Recruitment and Retention of Geriatric/Gerontological Nursing Students

- a) During this reporting period has your JAHF project developed or enhanced any undergraduate geriatric/gerontological nursing student recruitment or retention strategies? Yes No/ Not Applicable (→ Skip to Part 7)
- b) Strategies: Briefly describe up to three major specific undergraduate geriatric/gerontological nursing student recruitment and retention strategies, as well as how and why your JAHF project participated in such strategies. Also describe up to two outcomes and lessons learned related to each of your recruitment or retention activities.

Strategy 1:

- New Strategy Continuing from Prior Report

- How did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- Why did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your JAHF project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 2:

- New Strategy Continuing from Prior Report

- How did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- Why did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your JAHF project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 3:

- New Strategy Continuing from Prior Report

- How did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- Why did your JAHF project develop, enhance or continue this undergraduate nursing student recruitment and retention strategy?
- What were one or two major outcomes of this strategy?
- What major lessons did you learn from this strategy?
- How likely is it that your JAHF project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's recruitment and retention of geriatric/gerontological nursing students:

Part 7: Curriculum Dissemination Activities

- a) During this reporting period, has your JAHF project participated in any professional activities to disseminate your undergraduate geriatric/gerontological nursing curriculum or other grant-related activities? Such activities might include: publishing a paper, presenting at a conference, posting models or results on the Internet, press releases, circulating the curriculum, hosting regional or local conferences, etc.
 Yes No/ Not Applicable (→ Skip to Part 8)
- b) How many dissemination activities has your JAHF project participated in during this reporting period?
- c) During this reporting period how did you disseminate the grant-related changes made as part of your JAHF grant? *(Check all that apply)*
- | | |
|--|---|
| <input type="checkbox"/> At national/regional/local conferences | <input type="checkbox"/> Through statewide networks and communication channels for nursing |
| <input type="checkbox"/> Through scholarly publications | <input type="checkbox"/> Through marketing/media materials about undergraduate nursing programs |
| <input type="checkbox"/> Posting models or results on the Internet | <input type="checkbox"/> Press Release |
| <input type="checkbox"/> Article in local paper or school newsletter | <input type="checkbox"/> Other (specify:) |
- d) Activities: Briefly describe up to three major undergraduate geriatric/gerontological nursing curricular dissemination activity(ies), and how and why the dissemination mode was used. Also describe up to two outcomes and lessons learned related to each of your dissemination activities.

Dissemination Activity 1:

- New Activity Continuing from Prior Report

- How was information about geriatric/gerontological nursing curriculum disseminated?
- Why was this dissemination mode used?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Dissemination Activity 2:

- New Activity Continuing from Prior Report

- How was information about geriatric/gerontological nursing curriculum disseminated?
- Why was this dissemination mode used?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Dissemination Activity 3:

- New Activity Continuing from Prior Report

- How was information about geriatric/gerontological nursing curriculum disseminated?
- Why was this dissemination mode used?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's dissemination activities:

Part 8: Sustaining Curricular Innovations

- a) During this reporting period has your JAHF project participated in any activities to sustain your undergraduate geriatric/gerontological nursing curricular innovations? Such activities may include recruiting geriatric/gerontological nursing faculty to ensure geriatric/gerontological nursing expertise for sustaining curricular innovations, pursuing other funding for sustaining and developing curricular innovations into the future, or activities to institutionalize curricular innovations. Yes No/ Not Applicable (→ Skip to Part 9)
- b) Activities: Briefly describe up to three major steps your JAHF project has taken to sustain your undergraduate geriatric/gerontological nursing curricular innovations, your long term goal for this curricular innovation, and how this activity was conducted. Also describe up to two outcomes and lessons learned related to each of your activities to sustain undergraduate geriatric/gerontological nursing curricular innovations.

Activity 1:

New Activity

Continuing from Prior Report

- What is your long term goal for this/these curricular innovations?
- How will this activity sustain your JAHF project's curricular innovations and help your JAHF project achieve its long term goals?
- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that your JAHF project would have participated in this activity without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

New Activity

Continuing from Prior Report

- What is your long term goal for this/these curricular innovations?
- How will this activity sustain your JAHF project's curricular innovations and help it achieve its long term goals?
- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that your JAHF project would have participated in this activity without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

New Activity

Continuing from Prior Report

- What is your long term goal for this/these curricular innovations?
- How will this activity sustain your JAHF project's curricular innovations and help it achieve its long term goals?
- How did your JAHF project conduct this activity?
- What were one or two major outcomes of this activity?
- What major lessons did you learn from this activity?
- How likely is it that your JAHF project would have participated in this activity without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's long term goals and sustaining activities for curricular innovations:

Part 9: Leveraging of the JAHF Grant/Designation

- a) During this reporting period, has your project's designation as a part of the JAHF geriatric nursing initiative helped your JAHF project receive other grants, contacts, or other types of support such as in-kind support, additional space or equipment, or flexible staff/student scheduling?
 Yes No/ Not Applicable (→ Skip to Part 10)
- b) Activities: Briefly describe up to three major leveraging activities and/or additional resources your JAHF project received and how your JAHF designation helped obtain these additional funds/resources. Also describe up to two outcomes and lessons learned related to each of your leveraging activities.

Activity 1:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your JAHF project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your JAHF project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your JAHF project receive other grants or other kinds of support?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's leveraging activities:

Part 10: Awards/Recognitions from Other Organizations Resulting from JAHF-sponsored Work

- a) During this reporting period has your project's designation as a JAHF geriatric/gerontological nursing grantee, and the work your JAHF project has done as a grantee, resulted in recognition or awards from your institution or from other external organizations?
 Yes No/ Not Applicable (→ Skip to Part 11)
- b) Awards/Recognitions: Briefly describe up to three major awards/recognitions from your institution or other organizations resulting from JAHF-sponsored work, and how your JAHF designation helped your JAHF project obtain these major awards/recognitions. Also describe up to two outcomes and lessons learned that have been observed/documentated for each of your awards/recognitions from other organizations.

Award/Recognition 1:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your JAHF project obtain this award/recognition?
 - What were one or two major outcomes of this award/recognition?
 - What major lessons did you learn from this award/recognition?
 - How likely is it that your JAHF project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

Award/Recognition 2:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your JAHF project obtain this award/recognition?
 - What were one or two major outcomes of this award/recognition?
 - What major lessons did you learn from this award/recognition?
 - How likely is it that your JAHF project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

Award/Recognition 3:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your JAHF project obtain this award/recognition?
 - What were one or two major outcomes of this award/recognition?
 - What major lessons did you learn from this award/recognition?
 - How likely is it that your JAHF project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other comments related to your JAHF project's awards/recognitions:

Part 11: Other Activities and Outcomes

- a) During this reporting period, has your JAHF project worked on other tasks or achieved other outcomes related to developing undergraduate geriatric/gerontological nursing curriculum not described earlier?
 Yes No/ Not Applicable (→ STOP. YOU HAVE NOW COMPLETED THE ENTIRE FORM)
- b) Briefly describe up to three other undergraduate geriatric/gerontological nursing curriculum developing activities and the role your JAHF project played in them. Also describe up to two outcomes and lessons learned related to each of your other activities.

Major Activity 1:

- New Continuing from Prior Report
- How did your JAHF project conduct this undergraduate nursing activity?
 - Why did your JAHF project conduct this undergraduate nursing activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Why is this activity important for meeting the goals of your overall JAHF project?

Major Activity 2:

- New Continuing from Prior Report
- How did your JAHF project conduct this undergraduate nursing activity?
 - Why did your JAHF project conduct this undergraduate nursing activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Why is this activity important for meeting the goals of your overall JAHF project?

Major Activity 3:

- New Continuing from Prior Report
- How did your JAHF project conduct this undergraduate nursing activity?
 - Why did your JAHF project conduct this undergraduate nursing activity?
 - What were one or two major outcomes of this activity?
 - What major lessons did you learn from this activity?
 - How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))
 - Why is this activity important for meeting the goals of your overall JAHF project?

Other comments related to your JAHF project's activities: