

# Evaluation Report Form for the Hartford Centers of Geriatric Nursing Excellence

Name of Entity:

Period of Reporting: [completed by TMG when mailed]

Person(s) Contributing to Report:

Date Report Submitted:

The following bookmarks can be used to navigate through the different sections of the form. To follow the link, hold down the control button (Ctrl) on the keyboard and click on the section bookmark.

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## Part 1: Enhanced Capacity to Train Students in Geriatric/Gerontological Nursing

- a) Has your JAHF project attempted to enhance your institution's capacity for training students in geriatric/gerontological nursing during the reporting period?  Yes  No/ Not Applicable ( → Skip to Part 2)

### Capacity Enhancement 1:

- New Enhancement  Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students  Baccalaureate Nursing Students  Masters Nursing Students  
 Gerontological Nurse Practitioner Students  Doctoral Nursing Students  Other Nursing Students (specify: \_\_\_\_\_)
- Methods used (check all that apply)  Classroom (Not Online)  Distance Learning  Workshop  Web/Online  Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding?  Yes  No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? (click here for response options)
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? (click here for response options)

### Capacity Enhancement 2:

- New Enhancement  Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students  Baccalaureate Nursing Students  Masters Nursing Students  
 Gerontological Nurse Practitioner Students  Doctoral Nursing Students  Other Nursing Students (specify: \_\_\_\_\_)
- Methods used (check all that apply)  Classroom (Not Online)  Distance Learning  Workshop  Web/Online  Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding?  Yes  No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? (click here for response options)
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? (click here for response options)

### Capacity Enhancement 3:

- New Enhancement  Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students  Baccalaureate Nursing Students  Masters Nursing Students  
 Gerontological Nurse Practitioner Students  Doctoral Nursing Students  Other Nursing Students (specify: \_\_\_\_\_)
- Methods used (check all that apply)  Classroom (Not Online)  Distance Learning  Workshop  Web/Online  Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding?  Yes  No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? (click here for response options)
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? (click here for response options)

**Capacity Enhancement 4:**

New Enhancement       Continuing from Prior Report

• To which type of student does this enhancement apply? (check all that apply)

Non-Baccalaureate Nursing Students       Baccalaureate Nursing Students       Masters Nursing Students  
 Gerontological Nurse Practitioner Students       Doctoral Nursing Students       Other Nursing Students (specify: \_\_\_\_\_)

• Methods used (check all that apply)  Classroom (Not Online)       Distance Learning       Workshop       Web/Online       Other Specify:

• Has your capacity for training these students increased as a result of the JAHF funding?  Yes       No

• How has your project's capacity for training these students increased as a result of JAHF funding?

• Why has your project's capacity for training these students increased as a result of JAHF funding?

• How likely is it that your project's capacity to train these students would have increased without JAHF funding? (click here for response options)

• How important is this capacity enhancement for meeting the goals of your overall JAHF project? (click here for response options)

**Capacity Enhancement 5:**

New Enhancement       Continuing from Prior Report

• To which type of student does this enhancement apply? (check all that apply)

Non-Baccalaureate Nursing Students       Baccalaureate Nursing Students       Masters Nursing Students  
 Gerontological Nurse Practitioner Students       Doctoral Nursing Students       Other Nursing Students (specify: \_\_\_\_\_)

• Methods used (check all that apply)  Classroom (Not Online)       Distance Learning       Workshop       Web/Online       Other Specify:

• Has your capacity for training these students increased as a result of the JAHF funding?  Yes       No

• How has your project's capacity for training these students increased as a result of JAHF funding?

• Why has your project's capacity for training these students increased as a result of JAHF funding?

• How likely is it that your project's capacity to train these students would have increased without JAHF funding? (click here for response options)

• How important is this capacity enhancement for meeting the goals of your overall JAHF project? (click here for response options)

b) How much cumulative increased capacity did your project create to teach geriatric/gerontological students during the period? Increased capacity is your capacity now as compared to before your JAHF project started. Give exact or estimated demographic characteristics of the students if possible.

**Increased Number of Non-Baccalaureate Nursing Students:**

• Methods used (check all that apply):  Classroom (Not Online)       Distance Learning       Workshop       Web/Online       Other Specify:

• Percent minority:       Exact       Estimate

• Percent female:       Exact       Estimate

• Percent who will specialize in geriatric/gerontological nursing:

**Increased Number of Baccalaureate Nursing Students:**

• Methods used (check all that apply):  Classroom (Not Online)       Distance Learning       Workshop       Web/Online       Other Specify:

• Percent minority:       Exact       Estimate

• Percent female:       Exact       Estimate

• Percent who will specialize in geriatric/gerontological nursing:

**Increased Number of Masters Nursing Students:**

• Methods used (check all that apply):  Classroom (Not Online)       Distance Learning       Workshop       Web/Online       Other Specify:

• Percent minority:       Exact       Estimate

• Percent female:       Exact       Estimate

• Percent who will specialize in geriatric/gerontological nursing:

<b>Increased Number of Gerontological Nurse Practitioner Students:</b>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• <b>Methods used (check all that apply):</b>	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• <b>Percent minority:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent female:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent who will specialize in geriatric/gerontological nursing:</b>			
<b>Increased Number of Doctoral Nursing Students:</b>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• <b>Methods used (check all that apply):</b>	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• <b>Percent minority:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent female:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent who will specialize in geriatric/gerontological nursing:</b>			
<b>Increased Number of Other Students:</b>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• <b>Methods used (check all that apply):</b>	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• <b>Percent minority:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent female:</b>	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• <b>Percent who will specialize in geriatric/gerontological nursing:</b>			

c) **Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities to increase capacity for training students in geriatric/gerontological nursing? What sources of data document these outcomes? List up to eight outcomes.**

<b>Outcome 1:</b>	
<input type="checkbox"/> New Outcome	<input type="checkbox"/> Continuing from Prior Report
• <b>To which type of student does this outcome apply? (check all that apply)</b>	
<input type="checkbox"/> Non-Baccalaureate Nursing Students	<input type="checkbox"/> Baccalaureate Nursing Students
<input type="checkbox"/> Gerontological Nurse Practitioner Students	<input type="checkbox"/> Doctoral Nursing Students
	<input type="checkbox"/> Masters Nursing Students
	<input type="checkbox"/> Other Nursing Students (specify: _____)
• <b>How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)</b>	
• <b>Supporting Data/Observation:</b>	
<b>Outcome 2:</b>	
<input type="checkbox"/> New Outcome	<input type="checkbox"/> Continuing from Prior Report
• <b>To which type of student does this outcome apply? (check all that apply)</b>	
<input type="checkbox"/> Non-Baccalaureate Nursing Students	<input type="checkbox"/> Baccalaureate Nursing Students
<input type="checkbox"/> Gerontological Nurse Practitioner Students	<input type="checkbox"/> Doctoral Nursing Students
	<input type="checkbox"/> Masters Nursing Students
	<input type="checkbox"/> Other Nursing Students (specify: _____)
• <b>How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)</b>	
• <b>Supporting Data/Observation:</b>	
<b>Outcome 3:</b>	
<input type="checkbox"/> New Outcome	<input type="checkbox"/> Continuing from Prior Report
• <b>To which type of student does this outcome apply? (check all that apply)</b>	
<input type="checkbox"/> Non-Baccalaureate Nursing Students	<input type="checkbox"/> Baccalaureate Nursing Students
<input type="checkbox"/> Gerontological Nurse Practitioner Students	<input type="checkbox"/> Doctoral Nursing Students
	<input type="checkbox"/> Masters Nursing Students
	<input type="checkbox"/> Other Nursing Students (specify: _____)
• <b>How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)</b>	
• <b>Supporting Data/Observation:</b>	

**Outcome 4:**

New Outcome                       Continuing from Prior Report

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students                       Baccalaureate Nursing Students                       Masters Nursing Students  
 Gerontological Nurse Practitioner Students                       Doctoral Nursing Students                       Other Nursing Students (specify: \_\_\_\_\_)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

**Outcome 5:**

New Outcome                       Continuing from Prior Report

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students                       Baccalaureate Nursing Students                       Masters Nursing Students  
 Gerontological Nurse Practitioner Students                       Doctoral Nursing Students                       Other Nursing Students (specify: \_\_\_\_\_)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

**Outcome 6:**

New Outcome                       Continuing from Prior Report

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students                       Baccalaureate Nursing Students                       Masters Nursing Students  
 Gerontological Nurse Practitioner Students                       Doctoral Nursing Students                       Other Nursing Students (specify: \_\_\_\_\_)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

**Outcome 7:**

New Outcome                       Continuing from Prior Report

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students                       Baccalaureate Nursing Students                       Masters Nursing Students  
 Gerontological Nurse Practitioner Students                       Doctoral Nursing Students                       Other Nursing Students (specify: \_\_\_\_\_)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

**Outcome 8:**

New Outcome                       Continuing from Prior Report

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students                       Baccalaureate Nursing Students                       Masters Nursing Students  
 Gerontological Nurse Practitioner Students                       Doctoral Nursing Students                       Other Nursing Students (specify: \_\_\_\_\_)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

d) **Lessons Learned:** Has your project learned any specific knowledge about increasing capacity to train students in geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• **To which type of student does this lesson apply? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students         | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students                |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students      | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

**Lesson 2:**

• **To which type of student does this lesson apply? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students         | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students                |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students      | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

**Lesson 3:**

• **To which type of student does this lesson apply? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students         | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students                |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students      | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

**Lesson 4:**

• **To which type of student does this lesson apply? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students         | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students                |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students      | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

**Lesson 5:**

• **To which type of student does this lesson apply? (check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students         | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students                |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students      | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

**Other comments related to your project's enhanced capacity to train students in geriatric/gerontological nursing:**

- Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 2: Recruitment and Retention of Geriatric/Gerontological Nursing Students

- a) Has your JAHF project developed, enhanced or continued any geriatric/gerontological nursing student recruitment or retention strategies during the reporting period?     Yes     No/ Not Applicable ( → Skip to Part 3)
- b) Strategies: Describe up to five major specific geriatric/gerontological nursing student recruitment and retention strategies and how and why your project participated used such strategies.

### Strategy 1:

- New Strategy     Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 2:

- New Strategy     Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 3:

- New Strategy     Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 4:

- New Strategy     Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 5:

- New Strategy     Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities in student recruitment and retention? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about the recruitment and retention of gerontology/geriatric nursing students and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

- How Learned:

**Lesson 2:**

- How Learned:

**Lesson 3:**

- How Learned:

**Lesson 4:**

- How Learned:

**Lesson 5:**

- How Learned:

**Other comments related to your project's recruitment and retention of geriatric/gerontological nursing students:**

Check here if your project is submitting additional supporting information on outcomes with this report.

### **Part 3: Nursing Curriculum Development and Implementation Activities**

- a) Has your JAHF project participated in any nursing or gerontology curriculum development activities during the reporting period? Such activities might include developing a curriculum for a course in gerontology/geriatric nursing, developing gerontology/geriatric nursing curriculum modules or developing/enhancing a nursing curriculum website.  Yes  No/ Not Applicable ( → Skip to Part 4)
- b) Activities: Describe up to five major nursing curriculum development activity(ies) and how and why your project conducted the curriculum development activity(ies).

#### **Activity 1:**

- New Activity  Continuing from Prior Report

- How did your project conduct this nursing curriculum development activity?
- Why did your project conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

#### **Activity 2:**

- New Activity  Continuing from Prior Report

- How did your project conduct this nursing curriculum development activity?
- Why did your project conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

#### **Activity 3:**

- New Activity  Continuing from Prior Report

- How did your project conduct this nursing curriculum development activity?
- Why did your project conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

#### **Activity 4:**

- New Activity  Continuing from Prior Report

- How did your project conduct this nursing curriculum development activity?
- Why did your project conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

#### **Activity 5:**

- New Activity  Continuing from Prior Report

- How did your project conduct this nursing curriculum development activity?
- Why did your project conduct this nursing curriculum development activity?
- How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) Has the curriculum (or curricula) been implemented?  Yes  No/ Not Applicable ( → Skip to Part 3f)

d) Describe up to five major parts of the nursing curriculum implementation during the reporting period and how and why your project conducted the curriculum implementation activities. If implemented on the Internet, describe that process.

**Activity 1:**

New Activity  Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Activity 2:**

New Activity  Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Activity 3:**

New Activity  Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Activity 4:**

New Activity  Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Activity 5:**

New Activity  Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

e) What types and numbers of students were trained using the nursing curriculum during the period? Give exact or estimated demographic characteristics of the students if possible. Estimates are acceptable if exact numbers are not known.

<p><b>Number of <u>Non-Baccalaureate Nursing Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>
<p><b>Number of <u>Baccalaureate Nursing Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>
<p><b>Number of <u>Masters Nursing Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>
<p><b>Number of <u>Gerontological Nurse Practitioner Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>
<p><b>Number of <u>Doctoral Nursing Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>
<p><b>Number of <u>Other Students:</u></b></p> <p>• <b>Methods used (check all that apply):</b> <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:</p> <p>• <b>Percent minority:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent female:</b> <input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p> <p>• <b>Percent who will specialize in geriatric/gerontological nursing:</b></p>	<p><input type="checkbox"/> Exact <input type="checkbox"/> Estimate</p>

f) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in nursing curriculum development and implementation? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 2:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

g) **Lessons Learned:** Has your project learned any specific knowledge about how to design or implement gerontology/geriatric nursing curricula and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's nursing curriculum development and implementation activities:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## **Part 4: Internal Infrastructure Development Activities to Support the Preparation of Geriatric/Gerontological Nurses**

- a) Has your project worked on internal infrastructure development within your institution to increase your capacity to produce geriatric/gerontological nurses, the quality of the nurses your project produces, or the development of the field of geriatric/gerontological nursing as part of your JAHF project during this reporting period?  Yes  No/ Not Applicable ( → Skip to Part 5)
- b) Activities: Describe up to five major internal infrastructure development activity(ies) and the role of your project in infrastructure development.

### **Activity 1:**

New Activity  Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Activity 2:**

New Activity  Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Activity 3:**

New Activity  Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Activity 4:**

New Activity  Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Activity 5:**

New Activity  Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes: What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in internal infrastructure development? What sources of data document these outcomes? List up to five outcomes.**

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned: Has your project learned any specific knowledge about how to design or implement internal infrastructure for geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.**

**Lesson 1:**

- How Learned:

**Lesson 2:**

- How Learned:

**Lesson 3:**

- How Learned:

**Lesson 4:**

- How Learned:

**Lesson 5:**

- How Learned:

**Other comments related to your project's internal infrastructure development activities:**

- Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 5: Project Participation in Professional Development Activities Related to Geriatric/Gerontological Nursing

- a) Have faculty, staff, or students who are part of your JAHF project participated in any professional development activities designed to enhance professional skills within your own project and department/institution during the reporting period? Such activities might include attending a conference, attending a training, networking, participating in an Internet discussion group or Listserv, and other activities designed to enhance competence and skills in geriatric/gerontological nursing or in the support of programs related to geriatric/gerontological nursing.  Yes  No/ Not Applicable ( → Skip to Part 6)
- b) Activities: Describe up to five major specific professional development activity(ies) related to geriatric/gerontological nursing and how and why your project participated.

### Activity 1:

- New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization
- How did your project participate in the professional development activity?
  - Why did your project participate in the professional development activity?
  - How likely is it that your project would have participated in the professional development activity without JAHF funding?  
(click here for response options)
  - How important is participation in this professional development activity for meeting the goals of your overall JAHF project?  
(click here for response options)

### Activity 2:

- New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization
- How did your project participate in the professional development activity?
  - Why did your project participate in the professional development activity?
  - How likely is it that your project would have participated in the professional development activity without JAHF funding?  
(click here for response options)
  - How important is participation in this professional development activity for meeting the goals of your overall JAHF project?  
(click here for response options)

### Activity 3:

- New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization
- How did your project participate in the professional development activity?
  - Why did your project participate in the professional development activity?
  - How likely is it that your project would have participated in the professional development activity without JAHF funding?  
(click here for response options)
  - How important is participation in this professional development activity for meeting the goals of your overall JAHF project?  
(click here for response options)

### Activity 4:

- New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization
- How did your project participate in the professional development activity?
  - Why did your project participate in the professional development activity?
  - How likely is it that your project would have participated in the professional development activity without JAHF funding?  
(click here for response options)
  - How important is participation in this professional development activity for meeting the goals of your overall JAHF project?  
(click here for response options)

**Activity 5:**

New Activity     Continuing from Prior Report    Target Audience:  Faculty     Staff     Student     Organization

- How did your project participate in the professional development activity?
- Why did your project participate in the professional development activity?
- How likely is it that your project would have participated in the professional development activity without JAHF funding?  
([click here for response options](#))
- How important is participation in this professional development activity for meeting the goals of your overall JAHF project?  
([click here for response options](#))

c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities in professional development? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) Lessons Learned: Has your project learned any specific knowledge about how to design or implement professional development activities for geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

- How Learned:

**Lesson 2:**

- How Learned:

**Lesson 3:**

- How Learned:

**Lesson 4:**

- **How Learned:**

**Lesson 5:**

- **How Learned:**

**Other comments related to your project's participation in professional development activities related to geriatric/gerontological nursing:**

- Check here if your project is submitting additional supporting information on outcomes with this report.

## **Part 6: Development of Project Faculty, Staff, Students Research Skills and Research Capacity**

- a) As a specific activity of your project, have project faculty, staff or students associated with your JAHF project worked formally to develop their own research skills and/or research capacity, as part of your JAHF project during the reporting period?  
 Yes       No/ Not Applicable ( → Skip to Part 7)
- b) Research Skill Developments: Describe up to five major developments in research skills and capacity of project faculty, staff and/or students and how and why your project participated.

### **Research Skill Development 1:**

- New Development       Continuing from Prior Report

- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
- Why was this skill/capacity chosen for development?
- How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
- How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Research Skill Development 2:**

- New Development       Continuing from Prior Report

- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
- Why was this skill/capacity chosen for development?
- How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
- How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Research Skill Development 3:**

- New Development       Continuing from Prior Report

- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
- Why was this skill/capacity chosen for development?
- How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
- How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Research Skill Development 4:**

- New Development       Continuing from Prior Report

- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
- Why was this skill/capacity chosen for development?
- How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
- How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Research Skill Development 5:**

- New Development       Continuing from Prior Report

- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
- Why was this skill/capacity chosen for development?
- How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
- How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project’s cumulative activities in developing research skills/capacity among your project’s faculty, staff and/or students? What sources of data document these outcomes? List up to five outcomes.

<p><b>Outcome 1:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 2:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 3:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 4:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 5:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop the research skills/capacity of project faculty, staff, and/or students and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

<p><b>Lesson 1:</b>            • How Learned:</p>
<p><b>Lesson 2:</b>            • How Learned:</p>
<p><b>Lesson 3:</b>            • How Learned:</p>
<p><b>Lesson 4:</b>            • How Learned:</p>
<p><b>Lesson 5:</b>            • How Learned:</p>

<p><b>Other comments related to your project’s development of project faculty, staff, or student research skills and/or research capacity:</b>  <input type="checkbox"/> Check here if your project is submitting additional supporting information on outcomes with this report.</p>
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## Part 7: Development of Models for Geriatric/Gerontological Care

- a) Has your JAHF project worked on the development of models for geriatric care during the reporting period?  
 Yes       No/ Not Applicable ( → Skip to Part 8)
- b) **Developments:** Describe up to ten major developments of models for geriatric care and how and why your project did this work. Discuss implementation to date, and how the models may improve the field of geriatric/gerontological nursing.

### Development 1:

- New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Development 2:

- New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Development 3:

- New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Development 4:

- New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Development 5:

- New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Development 6:**

New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Development 7:**

New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Development 8:**

New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Development 9:**

New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Development 10:**

New Development       Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in the development of models for geriatric care? What sources of data document these outcomes? List up to ten outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 6:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 7:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 8:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 9:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 10:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop geriatric/gerontological nursing models for care and the likely outcome(s) of such activities? List up to ten major lessons your project has learned as a result of the development of models for geriatric care.

<b>Lesson 1:</b> • <b>How Learned:</b>
<b>Lesson 2:</b> • <b>How Learned:</b>
<b>Lesson 3:</b> • <b>How Learned:</b>
<b>Lesson 4:</b> • <b>How Learned:</b>
<b>Lesson 5:</b> • <b>How Learned:</b>
<b>Lesson 6:</b> • <b>How Learned:</b>
<b>Lesson 7:</b> • <b>How Learned:</b>
<b>Lesson 8:</b> • <b>How Learned:</b>
<b>Lesson 9:</b> • <b>How Learned:</b>
<b>Lesson 10:</b> • <b>How Learned:</b>

**Other comments related to your project's development of models for geriatric/gerontological care:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 8: Influence on Policy for Services to the Elderly

a) Has your JAHF project had an influence on policy for services to the elderly during the reporting period?

- Yes       No/ Not Applicable ( → Skip to Part 9)

b) Influences: Describe up to ten major influences on policy for services to the elderly and the role of your project in developing policy for services to the elderly.

### Influence 1:

- New Influence     Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Influence 2:

- New Influence     Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Influence 3:

- New Influence     Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Influence 4:

- New Influence     Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Influence 5:

- New Influence     Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Influence 6:**

New Influence  Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Influence 7:**

New Influence  Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Influence 8:**

New Influence  Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Influence 9:**

New Influence  Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Influence 10:**

New Influence  Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative influence on policy? What sources of data document these outcomes? List up to ten outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 6:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 7:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 8:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 9:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 10:**

- New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to influence geriatric/gerontological nursing policy and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

- How Learned:

**Lesson 2:**

- How Learned:

**Lesson 3:**

- How Learned:

**Lesson 4:**

- How Learned:

**Lesson 5:**

- How Learned:

**Other comments related to your project's influence on policy for services to the elderly:**

- Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 9: Improvement of Capacity for, or Quality of, Elderly Patient Care

- a) Has your JAHF project worked toward the improvement of capacity for, or quality of, elderly patient care during the reporting period?  
 Yes       No/ Not Applicable ( → Skip to Part 10)
- b) Improvements: Describe up to five major improvements of capacity for, or quality of, elderly patient care and how and why your project used the modality of capacity enhancement.

### Capacity/Quality of Care Improvement 1:

- New Improvement       Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
  - Why did your project use this modality of capacity/quality enhancement?
  - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Capacity/Quality of Care Improvement 2:

- New Improvement       Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
  - Why did your project use this modality of capacity/quality enhancement?
  - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Capacity/Quality of Care Improvement 3:

- New Improvement       Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
  - Why did your project use this modality of capacity/quality enhancement?
  - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Capacity/Quality of Care Improvement 4:

- New Improvement       Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
  - Why did your project use this modality of capacity/quality enhancement?
  - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Capacity/Quality of Care Improvement 5:

- New Improvement       Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
  - Why did your project use this modality of capacity/quality enhancement?
  - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in capacity and quality improvement of elderly patient care? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to improve capacity for and quality of elderly patient care and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's improvement of capacity for, or quality of, elderly patient care:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## **Part 10: Specific Professional Accomplishments (Papers, Presentations, Internal or External Funding) Supported by the JAHF Grant**

- a) Has your JAHF project produced any papers or presentation during the reporting period?  
 Yes     No/ Not Applicable ( → Skip to Part 11)
- b) Publications: For each publication include the complete citation. List up to twelve publications. If your project has more than twelve publications during the reporting period, submit the additional publications on a separate piece of paper. You may copy directly from your curriculum vitae into the appropriate sections below.

### **Publication 1:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

### **Publication 2:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

### **Publication 3:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

### **Publication 4:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

### **Publication 5:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

### **Publication 6:**

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

<b>Publication 7:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>
<b>Publication 8:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>
<b>Publication 9:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>
<b>Publication 10:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>
<b>Publication 11:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>
<b>Publication 12:</b>	
<ul style="list-style-type: none"> <li>• Publication type (<a href="#">click here for response options</a>)</li> <li>• Publication focus (<a href="#">click here for response options</a>)</li> <li>• How likely is it that your project would have submitted the publication listed without JAHF funding? (<a href="#">click here for response options</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• Publication status (<a href="#">click here for response options</a>)</li> <li>• Publication peer review (<a href="#">click here for response options</a>)</li> </ul>

c) **Presentations:** For each reference include: authors (month, year), presentation title, name of conference, location of conference. You may list up to twelve presentations that were made at a professional conference or to a special audience. If your project has more than twelve presentations during the reporting period, submit the additional presentations on a separate piece of paper.

**Presentation 1:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 2:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 3:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 4:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 5:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 6:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 7:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 8:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 9:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 10:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 11:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

**Presentation 12:**

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

d) **Internal or External Funding:** List any grants, contracts or fellowships that your project has applied for or received during the past year. For each please indicate the title, where you applied for funding, the proposed dates for the funding, the amount you applied for, and the amount awarded if you received the grant. You may list up to twelve funding sources.

**Funding 1:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 2:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 3:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 4:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 5:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 6:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 7:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 8:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 9:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 10:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 11:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

**Funding 12:**

- Internal Funding  External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding?  Yes  No  In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

e) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative publication and presentation activities? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

f) **Lessons Learned:** Has your project learned any specific knowledge about how to publish and present information about geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's specific professional accomplishments related to the JAHF grant:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 11: Other Dissemination of Information on Geriatric/Gerontological Nursing Practice, Research, Training

- a) Has your JAHF project participated in any other professional information dissemination activities during the reporting period besides formal publication in a journal/book or a conference presentation? Such activities might include: posting models or results on the Internet, press releases, circulating a curriculum, etc.     Yes     No/ Not Applicable ( → Skip to Part 12)
- b) Activities: Describe up to eight major dissemination activity(ies) and how and why the dissemination mode was used.

### Other Dissemination Activity 1:

- New Activity     Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
  - Why was this dissemination mode used?
  - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
  - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Other Dissemination Activity 2:

- New Activity     Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
  - Why was this dissemination mode used?
  - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
  - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Other Dissemination Activity 3:

- New Activity     Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
  - Why was this dissemination mode used?
  - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
  - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Other Dissemination Activity 4:

- New Activity     Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
  - Why was this dissemination mode used?
  - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
  - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Other Dissemination Activity 5:

- New Activity     Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
  - Why was this dissemination mode used?
  - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
  - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Other Dissemination Activity 6:**

New Activity     Continuing from Prior Report

- How was information disseminated about geriatric/gerontological nursing practice, research or training?
- Why was this dissemination mode used?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Other Dissemination Activity 7:**

New Activity     Continuing from Prior Report

- How was information disseminated about geriatric/gerontological nursing practice, research or training?
- Why was this dissemination mode used?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Other Dissemination Activity 8:**

New Activity     Continuing from Prior Report

- How was information disseminated about geriatric/gerontological nursing practice, research or training?
- Why was this dissemination mode used?
- How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
- How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of these cumulative dissemination activities? What sources of data document these outcomes? List up to eight outcomes.

**Outcome 1:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome     Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 6:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 7:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 8:**

New Outcome       Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to disseminate geriatric/gerontological nursing information and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's other dissemination activities:**

Check here if your project is submitting additional supporting information on outcomes with this report.

**Part 12: JAHF-Supported and JAHF-Impacted Students who Graduated with Advanced Degrees in Geriatric/Gerontological Nursing**

- a) Have any students graduated with advanced degrees in geriatric/gerontological nursing who were directly supported by your JAHF grant or significantly impacted by your JAHF-funded activities during the reporting period?  Yes  No/ Not Applicable ( → Skip to Part 13)
- b) Describe these students and the degrees they received.

**Advanced Degree 1: (click here for response options)**

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

**Advanced Degree 2: (click here for response options)**

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

**Advanced Degree 3: (click here for response options)**

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

**Advanced Degree 4: (click here for response options)**

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

**Advanced Degree 5: (click here for response options)**

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

## Part 13: Awards/Recognitions from Other Organizations Resulting from JAHF-Sponsored Work

- a) Has your project's designation as a JAHF geriatric/gerontological nursing grantee and the work your project has done as a grantee resulted in recognition or an award from another external organization or from your university during the reporting period?  
 Yes     No/ Not Applicable ( → Skip to Part 14)
- b) Awards/Recognitions: Describe up to five major awards/recognitions from other organizations resulting from JAHF-sponsored work and how your JAHF designation helped your project obtain these major awards/recognitions.

### Award/Recognition 1:

- New Award/Recognition     Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
  - Why did the JAHF designation help your project obtain this award/recognition?
  - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
  - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Award/Recognition 2:

- New Award/Recognition     Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
  - Why did the JAHF designation help your project obtain this award/recognition?
  - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
  - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Award/Recognition 3:

- New Award/Recognition     Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
  - Why did the JAHF designation help your project obtain this award/recognition?
  - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
  - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Award/Recognition 4:

- New Award/Recognition     Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
  - Why did the JAHF designation help your project obtain this award/recognition?
  - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
  - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Award/Recognition 5:

- New Award/Recognition     Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
  - Why did the JAHF designation help your project obtain this award/recognition?
  - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
  - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your awards/recognitions from other organizations as a result of JAHF-sponsored work? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 2:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to receive awards/recognitions from other organizations for gerontology/geriatric nursing? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to awards/recognitions from other organizations resulting from your project's JAHF-sponsored work:**

Check here if your project is submitting additional supporting information on outcomes with this report.

**Part 14: Formal or Informal Linkages to Further Geriatric/Gerontological Nursing Practice, Research, Training**

- a) Has your JAHF project developed or continued/enhanced any formal or informal linkages with other departments or organizations during the reporting period?  Yes  No/ Not Applicable ( → Skip to Part 15)
- b) Linkages: Describe the formal or informal linkages developed by your JAHF project and how and why these links with project partner(s) were formed. List up to five major linkages.

**Linkage 1:**

- New Linkage  Continuing from Prior Report
- How was this formal or informal linkage formed?
  - Why was this formal or informal linkage formed?
  - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
  - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
  - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Linkage 2:**

- New Linkage  Continuing from Prior Report
- How was this formal or informal linkage formed?
  - Why was this formal or informal linkage formed?
  - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
  - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
  - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Linkage 3:**

- New Linkage  Continuing from Prior Report
- How was this formal or informal linkage formed?
  - Why was this formal or informal linkage formed?
  - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
  - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
  - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Linkage 4:**

- New Linkage  Continuing from Prior Report
- How was this formal or informal linkage formed?
  - Why was this formal or informal linkage formed?
  - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
  - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
  - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

**Linkage 5:**

- New Linkage  Continuing from Prior Report
- How was this formal or informal linkage formed?
  - Why was this formal or informal linkage formed?
  - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
  - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
  - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative linkage activities? What sources of data document these outcomes? List up to five outcomes.

<b>Outcome 1:</b> <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report • How likely is it that your project would have achieved this outcome without JAHF funding? ( <a href="#">click here for response options</a> ) • Supporting Data/Observation:
<b>Outcome 2:</b> <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report • How likely is it that your project would have achieved this outcome without JAHF funding? ( <a href="#">click here for response options</a> ) • Supporting Data/Observation:
<b>Outcome 3:</b> <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report • How likely is it that your project would have achieved this outcome without JAHF funding? ( <a href="#">click here for response options</a> ) • Supporting Data/Observation:
<b>Outcome 4:</b> <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report • How likely is it that your project would have achieved this outcome without JAHF funding? ( <a href="#">click here for response options</a> ) • Supporting Data/Observation:
<b>Outcome 5:</b> <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report • How likely is it that your project would have achieved this outcome without JAHF funding? ( <a href="#">click here for response options</a> ) • Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to implement linkages within the field of geriatric/gerontological nursing and the likely outcome(s) of such linkages? List up to five major lessons your project has learned as a result of its activities in this area.

<b>Lesson 1:</b> • How Learned:
<b>Lesson 2:</b> • How Learned:
<b>Lesson 3:</b> • How Learned:
<b>Lesson 4:</b> • How Learned:
<b>Lesson 5:</b> • How Learned:

**Other comments related to your project's formal and informal linkages :**

Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 15: Project Involvement in the Professional Training of Other Institutions Related to Geriatric/Gerontological Nursing Practice, Research, Training

- a) Have faculty, staff, or students who are part of your JAHF project been involved in the professional training of other institutions related to geriatric/gerontological nursing, practice, research, and/or training during the reporting period? Such activities might include: conducting summer workshops, consulting with other institutions, etc.  Yes  No/ Not Applicable ( → Skip to Part 16)
- b) Activities: Describe up to five major specific professional training activity(ies) of other institutions related to geriatric/gerontological nursing, practice, and/or training and how and why your project participated.

### Activity 1:

New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization

- How was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- Why was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- How likely is it that your project would have conducted this professional training without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 2:

New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization

- How was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- Why was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- How likely is it that your project would have conducted this professional training without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 3:

New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization

- How was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- Why was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- How likely is it that your project would have conducted this professional training without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 4:

New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization

- How was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- Why was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- How likely is it that your project would have conducted this professional training without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 5:

New Activity  Continuing from Prior Report Target Audience:  Faculty  Staff  Student  Organization

- How was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- Why was your project involved in professionally training other institutions related to geriatric/gerontological nursing?
- How likely is it that your project would have conducted this professional training without JAHF funding? ([click here for response options](#))
- How important is this activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project’s cumulative activities in the professional training other institutions related to geriatric/gerontological nursing practice, research, and/or training? What sources of data document these outcomes? List up to five outcomes.

<p><b>Outcome 1:</b>  <input type="checkbox"/> New Outcome            <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 2:</b>  <input type="checkbox"/> New Outcome            <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 3:</b>  <input type="checkbox"/> New Outcome            <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 4:</b>  <input type="checkbox"/> New Outcome            <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 5:</b>  <input type="checkbox"/> New Outcome            <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>

d) **Lessons Learned:** Has your project learned any specific knowledge about how to professionally train other institutions in geriatric/gerontological nursing, practice, training and/or research and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

<p><b>Lesson 1</b>            • How Learned:</p>
<p><b>Lesson 2:</b>            • How Learned:</p>
<p><b>Lesson 3:</b>            • How Learned:</p>
<p><b>Lesson 4:</b>            • How Learned:</p>
<p><b>Lesson 5:</b>            • How Learned:</p>

<p><b>Other comments related to your project’s involvement in the professional training other institutions:</b>  <input type="checkbox"/> Check here if your project is submitting additional supporting information on outcomes with this report.</p>
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**Part 16: Meetings/Trainings/Workshops Held to Promote Geriatric/Gerontological Nursing**

a) Has your project held any meetings/trainings/workshops to promote geriatric/gerontological nursing during the reporting period?  
 Yes       No/ Not Applicable ( → Skip to Part 17)

b) Meetings/Trainings/Workshops: Describe up to five meetings/trainings your project has held in the past six months.

**Meeting/Training/Workshop 1:**

- Type ([click here for response options](#))
- Audience (check all that apply):     Nursing Faculty       Nursing Students       Other Nurses       Physicians       Other Professionals  
     Consumers               Policy Makers           Faculty Administrators
- Number of Attendees:                     Exact                       Estimate
- Main focus of meeting/training/workshop:
- How likely is it that your project would have held this meeting/training/workshop without JAHF funding? ([click here for response options](#))

**Meeting/Training/Workshop 2:**

- Type ([click here for response options](#))
- Audience (check all that apply):     Nursing Faculty       Nursing Students       Other Nurses       Physicians       Other Professionals  
     Consumers               Policy Makers           Faculty Administrators
- Number of Attendees:                     Exact                       Estimate
- Main focus of meeting/training/workshop:
- How likely is it that your project would have held this meeting/training/workshop without JAHF funding? ([click here for response options](#))

**Meeting/Training/Workshop 3:**

- Type ([click here for response options](#))
- Audience (check all that apply):     Nursing Faculty       Nursing Students       Other Nurses       Physicians       Other Professionals  
     Consumers               Policy Makers           Faculty Administrators
- Number of Attendees:                     Exact                       Estimate
- Main focus of meeting/training/workshop:
- How likely is it that your project would have held this meeting/training/workshop without JAHF funding? ([click here for response options](#))

**Meeting/Training/Workshop 4:**

- Type ([click here for response options](#))
- Audience (check all that apply):     Nursing Faculty       Nursing Students       Other Nurses       Physicians       Other Professionals  
     Consumers               Policy Makers           Faculty Administrators
- Number of Attendees:                     Exact                       Estimate
- Main focus of meeting/training/workshop:
- How likely is it that your project would have held this meeting/training/workshop without JAHF funding? ([click here for response options](#))

**Meeting/Training/Workshop 5:**

- Type ([click here for response options](#))
- Audience (check all that apply):     Nursing Faculty       Nursing Students       Other Nurses       Physicians       Other Professionals  
     Consumers               Policy Makers           Faculty Administrators
- Number of Attendees:                     Exact                       Estimate
- Main focus of meeting/training/workshop:
- How likely is it that your project would have held this meeting/training/workshop without JAHF funding? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative meeting/training/workshop activities? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 2:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to organize meetings/trainings/workshops to promote geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's meetings/trainings/workshops held to promote geriatric/gerontological nursing:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 17: Leveraging of the JAHF/Grant Designation

- a) Has your project's designation as a JAHF geriatric/gerontological nursing grantee helped your project receive other grants or contacts or other kinds of support such as release time, additional space or equipment, or additional support staff during the reporting period?  
 Yes       No/ Not Applicable ( → Skip to Part 18)
- b) Activities: Describe up to five major leveraging activities and additional resources your project received and how and why your JAHF designation helped your project obtain additional funds.

### Activity 1:

- New Activity     Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
  - Why did the JAHF designation help your project receive other grants or other kinds of support?
  - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 2:

- New Activity     Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
  - Why did the JAHF designation help your project receive other grants or other kinds of support?
  - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 3:

- New Activity     Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
  - Why did the JAHF designation help your project receive other grants or other kinds of support?
  - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 4:

- New Activity     Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
  - Why did the JAHF designation help your project receive other grants or other kinds of support?
  - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Activity 5:

- New Activity     Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
  - Why did the JAHF designation help your project receive other grants or other kinds of support?
  - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
  - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative leveraging activities? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 2:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 3:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 4:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

**Outcome 5:**

New Outcome       Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to leverage JAHF the grant designation and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

**Lesson 1:**

- How Learned:

**Lesson 2:**

- How Learned:

**Lesson 3:**

- How Learned:

**Lesson 4:**

- How Learned:

**Lesson 5:**

- How Learned:

**Other comments related to your project's leveraging of the JAHF grant designation:**

- Check here if your project is submitting additional supporting information on outcomes with this report.

## Part 18: Strategies for Dealing with Increasing Diversity among Student, Professional, Patient Populations

- a) Has your JAHF project worked toward developing strategies for dealing with increasing diversity among student, professional, and/or patient populations during the reporting period?  Yes  No/ Not Applicable ( → Skip to Part 19)
- b) Strategies: Describe up to five major strategies for dealing with increasing diversity among student, professional, and/or patient populations.

### Strategy 1:

- New Strategy  Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
  - Why did your project use this strategy for dealing with increasing diversity?
  - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
  - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 2:

- New Strategy  Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
  - Why did your project use this strategy for dealing with increasing diversity?
  - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
  - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 3:

- New Strategy  Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
  - Why did your project use this strategy for dealing with increasing diversity?
  - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
  - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 4:

- New Strategy  Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
  - Why did your project use this strategy for dealing with increasing diversity?
  - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
  - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

### Strategy 5:

- New Strategy  Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
  - Why did your project use this strategy for dealing with increasing diversity?
  - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
  - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project’s cumulative activities in developing strategies for dealing with increasing diversity among student, professional, and/or patient populations? What sources of data document these outcomes? List up to five outcomes.

<p><b>Outcome 1:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 2:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 3:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 4:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>
<p><b>Outcome 5:</b>  <input type="checkbox"/> New Outcome      <input type="checkbox"/> Continuing from Prior Report            • How likely is it that your project would have achieved this outcome without JAHF funding? (<a href="#">click here for response options</a>)            • Supporting Data/Observation:</p>

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop strategies for dealing with increasing diversity among student, professional, and/or patient populations and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of its activities in this area.

<p><b>Lesson 1:</b>            • How Learned:</p>
<p><b>Lesson 2:</b>            • How Learned:</p>
<p><b>Lesson 3:</b>            • How Learned:</p>
<p><b>Lesson 4:</b>            • How Learned:</p>
<p><b>Lesson 5:</b>            • How Learned:</p>

<p><b>Other comments related to your project’s strategies for dealing with increasing diversity among student, professional, and/or patients:</b>  <input type="checkbox"/> Check here if your project is submitting additional supporting information on outcomes with this report.</p>
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**Part 19: Changing Status of Academic and Practitioner Geriatric/Gerontological Nursing**

a) Has your organization (your project/your institution) had the sense that the status of academic and practitioner geriatric/gerontological nursing was changing during the reporting period?  Yes  No/ Not Applicable ( → Skip to Part 20)

b) What change(s) has been noted?

c) Has your “sense of changing status” occurred because? *(check all applicable)*

- The project/your institution has experienced an enhanced sense of its own worth in the field
- The field has received external validation as extremely important
- The project seemed to belong to a “bigger movement” to change geriatric/gerontological nursing
- The project felt “re-energized” to approach the issues of enhancing geriatric/gerontological nursing capacity and practice
- Other (specify):
- Other (specify):

d) How likely is it that your project would have experienced this sense that the status of geriatric/gerontological nursing is changing had you not been awarded JAHF funding? [\(click here for response options\)](#)

**Other comments related to the changing status of academic and practitioner geriatric/gerontological nursing:**

Check here if your project is submitting additional supporting information on outcomes with this report.

## **Part 20: Collaborations with Other JAHF –Sponsored Programs in Geriatric/Gerontological Nursing**

- a) Has your JAHF project collaborated with other JAHF-sponsored programs in geriatric/gerontological nursing during the reporting period?  
 Yes       No/ Not Applicable ( → STOP)
- b) Collaborations: Describe up to five major collaborations with other programs in geriatric/gerontological nursing and the role your project played in them.

### **Collaboration 1:**

New Collaboration       Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Collaboration 2:**

New Collaboration       Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Collaboration 3:**

New Collaboration       Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Collaboration 4:**

New Collaboration       Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

### **Collaboration 5:**

New Collaboration       Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative collaboration activities with other JAHF- sponsored programs geriatric/gerontological nursing? What sources of data document these outcomes? List up to five outcomes.

**Outcome 1:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 2:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 3:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 4:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

**Outcome 5:**

New Outcome             Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to five major lessons your project has learned as a result of the development of models for geriatric care.

**Lesson 1:**

• How Learned:

**Lesson 2:**

• How Learned:

**Lesson 3:**

• How Learned:

**Lesson 4:**

• How Learned:

**Lesson 5:**

• How Learned:

**Other comments related to your project's development of models for geriatric/gerontological care:**

Check here if your project is submitting additional supporting information on outcomes with this report.

