

Evaluation Report Form for the Nursing School Geriatric Investment Program

Name of Entity:

Period of Reporting: [completed by TMG when mailed]

Person(s) Contributing to Report:

Date Report Submitted:

The following bookmarks can be used to navigate through the different sections of the form. To follow the link, hold down the control button (Ctrl) on the keyboard and click on the section bookmark.

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Part 1: Enhanced Capacity to Train Students in Geriatric/Gerontological Nursing

- a) Has your JAHF project attempted to enhance your institution's capacity for training students in geriatric/gerontological nursing during the reporting period? Yes No/ Not Applicable (→ Skip to Part 2)
- b) Capacity Enhancement: Describe up to three specific capacity enhancements and how and why your project's capacity for training students increased as a result of such activities.

Capacity Enhancement 1:

- New Enhancement Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)
- Methods used (check all that apply) Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding? Yes No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? ([click here for response options](#))
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

Capacity Enhancement 2:

- New Enhancement Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)
- Methods used (check all that apply) Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding? Yes No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? ([click here for response options](#))
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

Capacity Enhancement 3:

- New Enhancement Continuing from Prior Report
- To which type of student does this enhancement apply? (check all that apply)
- Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)
- Methods used (check all that apply) Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- Has your capacity for training these students increased as a result of the JAHF funding? Yes No
- How has your project's capacity for training these students increased as a result of JAHF funding?
- Why has your project's capacity for training these students increased as a result of JAHF funding?
- How likely is it that your project's capacity to train these students would have increased without JAHF funding? ([click here for response options](#))
- How important is this capacity enhancement for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) How much cumulative increased capacity did your project create to teach geriatric/gerontological students during the period? Increased capacity is your capacity now as compared to before your JAHF project started. Give exact or estimated demographic characteristics of the students if possible.

Increased Number of <u>Non-Baccalaureate Nursing Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Increased Number of <u>Baccalaureate Nursing Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Increased Number of <u>Masters Nursing Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Increased Number of <u>Gerontological Nurse Practitioner Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Increased Number of <u>Doctoral Nursing Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			
Increased Number of <u>Other Students:</u>		<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate
• Methods used (check all that apply):	<input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning	<input type="checkbox"/> Workshop	<input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify:
• Percent minority:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent female:	<input type="checkbox"/> Exact	<input type="checkbox"/> Estimate	
• Percent who will specialize in geriatric/gerontological nursing:			

d) **Outcomes: What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities to increase capacity for training students in geriatric/gerontological nursing? What sources of data document these outcomes? List up to three outcomes.**

Outcome 1:

New Outcome **Continuing from Prior Report**

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

Outcome 2:

New Outcome **Continuing from Prior Report**

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

Outcome 3:

New Outcome **Continuing from Prior Report**

• **To which type of student does this outcome apply? (check all that apply)**

Non-Baccalaureate Nursing Students Baccalaureate Nursing Students Masters Nursing Students
 Gerontological Nurse Practitioner Students Doctoral Nursing Students Other Nursing Students (specify: _____)

• **How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options)**

• **Supporting Data/Observation:**

e) **Lessons Learned: Has your project learned any specific knowledge about increasing capacity to train students in geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.**

Lesson 1:

• **To which type of student does this lesson apply? (check all that apply)**

- | | | |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

Lesson 2:

• **To which type of student does this lesson apply? (check all that apply)**

- | | | |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

Lesson 3:

• **To which type of student does this lesson apply? (check all that apply)**

- | | | |
|---|---|--|
| <input type="checkbox"/> Non-Baccalaureate Nursing Students | <input type="checkbox"/> Baccalaureate Nursing Students | <input type="checkbox"/> Masters Nursing Students |
| <input type="checkbox"/> Gerontological Nurse Practitioner Students | <input type="checkbox"/> Doctoral Nursing Students | <input type="checkbox"/> Other Nursing Students (specify: _____) |

• **How Learned:**

Other comments related to your project's enhanced capacity to train students in geriatric/gerontological nursing:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 2: Recruitment and Retention of Geriatric/Gerontological Nursing Students

- a) Has your JAHF project developed, enhanced or continued any geriatric/gerontological nursing student recruitment or retention strategies during the reporting period? Yes No/ Not Applicable (→ Skip to Part 3)
- b) Strategies: Describe up to three major specific geriatric/gerontological nursing student recruitment and retention strategies and how and why your project participated used such strategies.

Strategy 1:

New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 2:

New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 3:

New Strategy Continuing from Prior Report

- How did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- Why did your project develop, enhance or continue this geriatric/gerontological nursing student recruitment and retention strategy?
- How likely is it that your project would have used this strategy without JAHF funding? ([click here for response options](#))
- How important is this recruitment and retention strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in student recruitment and retention? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about the recruitment and retention of gerontology/geriatric nursing students and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• **How Learned:**

Lesson 2:

• **How Learned:**

Lesson 3:

• **How Learned:**

Other comments related to your project's recruitment and retention of geriatric/gerontological nursing students:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 3: Nursing Curriculum Development and Implementation Activities

- a) Has your JAHF project participated in any nursing or gerontology curriculum development activities during the reporting period? Such activities might include developing a curriculum for a course in gerontology/geriatric nursing, developing gerontology/geriatric nursing curriculum modules or developing/enhancing a nursing curriculum website. Yes No/ Not Applicable (→ Skip to Part 4)
- b) Activities: Describe up to three major nursing curriculum development activity(ies) and how and why your project conducted the curriculum development activity(ies).

Activity 1:

- New Activity Continuing from Prior Report
- How did your project conduct this nursing curriculum development activity?
 - Why did your project conduct this nursing curriculum development activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did your project conduct this nursing curriculum development activity?
 - Why did your project conduct this nursing curriculum development activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did your project conduct this nursing curriculum development activity?
 - Why did your project conduct this nursing curriculum development activity?
 - How likely is it that this curriculum development activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this curriculum development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Has the curriculum (or curricula) been implemented? Yes No/ Not Applicable (→ Skip to Part 3f)
- d) Describe up to three major parts of the nursing curriculum implementation during the reporting period and how and why your project conducted the curriculum implementation activities. If implemented on the Internet, describe that process.

Activity 1:

- New Activity Continuing from Prior Report
- Why did your project conduct the curriculum implementation activity?
 - What steps did your project take to implement the curriculum?
 - How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
 - How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report

- Why did your project conduct the curriculum implementation activity?
- What steps did your project take to implement the curriculum?
- How likely is it that your project would have implemented this curriculum without JAHF funding? ([click here for response options](#))
- How important is this curriculum implementation activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

e) What types and numbers of students were trained using the nursing curriculum during the period? Give exact or estimated demographic characteristics of the students if possible. Estimates are acceptable if exact numbers are not known.

Number of Non-Baccalaureate Nursing Students:

- Exact Estimate

- **Methods used (check all that apply):** Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- **Percent minority:** Exact Estimate
- **Percent female:** Exact Estimate
- **Percent who will specialize in geriatric/gerontological nursing:**

Number of Baccalaureate Nursing Students:

- Exact Estimate

- **Methods used (check all that apply):** Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- **Percent minority:** Exact Estimate
- **Percent female:** Exact Estimate
- **Percent who will specialize in geriatric/gerontological nursing:**

Number of Masters Nursing Students:

- Exact Estimate

- **Methods used (check all that apply):** Classroom (Not Online) Distance Learning Workshop Web/Online Other Specify:
- **Percent minority:** Exact Estimate
- **Percent female:** Exact Estimate
- **Percent who will specialize in geriatric/gerontological nursing:**

Number of <u>Gerontological Nurse Practitioner Students</u>: <ul style="list-style-type: none"> • Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: • Percent minority: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent female: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent who will specialize in geriatric/gerontological nursing: 	<input type="checkbox"/> Exact <input type="checkbox"/> Estimate <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: <input type="checkbox"/> Estimate <input type="checkbox"/> Estimate
Number of <u>Doctoral Nursing Students</u>: <ul style="list-style-type: none"> • Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: • Percent minority: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent female: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent who will specialize in geriatric/gerontological nursing: 	<input type="checkbox"/> Exact <input type="checkbox"/> Estimate <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: <input type="checkbox"/> Estimate <input type="checkbox"/> Estimate
Number of <u>Other Students</u>: <ul style="list-style-type: none"> • Methods used (check all that apply): <input type="checkbox"/> Classroom (Not Online) <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: • Percent minority: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent female: <input type="checkbox"/> Exact <input type="checkbox"/> Estimate • Percent who will specialize in geriatric/gerontological nursing: 	<input type="checkbox"/> Exact <input type="checkbox"/> Estimate <input type="checkbox"/> Distance Learning <input type="checkbox"/> Workshop <input type="checkbox"/> Web/Online <input type="checkbox"/> Other Specify: <input type="checkbox"/> Estimate <input type="checkbox"/> Estimate

f) **Outcomes:** What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities in nursing curriculum development and implementation? What sources of data document these outcomes? List up to three outcomes.

Outcome 1: <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report <ul style="list-style-type: none"> • How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options) • Supporting Data/Observation:
Outcome 2: <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report <ul style="list-style-type: none"> • How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options) • Supporting Data/Observation:
Outcome 3: <input type="checkbox"/> New Outcome <input type="checkbox"/> Continuing from Prior Report <ul style="list-style-type: none"> • How likely is it that your project would have achieved this outcome without JAHF funding? (click here for response options) • Supporting Data/Observation:

g) Lessons Learned: Has your project learned any specific knowledge about how to design or implement gerontology/geriatric nursing curricula and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's nursing curriculum development and implementation activities:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 4: Internal Infrastructure Development Activities to Support the Preparation of Geriatric/Gerontological Nurses

- a) Has your project worked on internal infrastructure development within your institution to increase your capacity to produce geriatric/gerontological nurses, the quality of the nurses your project produces, or the development of the field of geriatric/gerontological nursing as part of your JAHF project during this reporting period? Yes No/ Not Applicable (→ Skip to Part 5)
- b) Activities: Describe up to three major internal infrastructure development activity(ies) and the role of your project in infrastructure development.

Activity 1:

New Activity Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

New Activity Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report

- What role did your project play in this internal infrastructure development activity to support the preparation of gerontological nurses?
- Why did your project play this role in this infrastructure development activity?
- How likely is it that this infrastructure development would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this infrastructure development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in internal infrastructure development? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to design or implement internal infrastructure for geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

- How Learned:

Lesson 2:

- How Learned:

Lesson 3:

- How Learned:

Other comments related to your project's internal infrastructure development activities:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 5: Project Participation in Professional Development Activities Related to Geriatric/Gerontological Nursing

- a) Have faculty, staff, or students who are part of your JAHF project participated in any professional development activities designed to enhance professional skills within your own project and department/institution during the reporting period? Such activities might include attending a conference, attending a training, networking, participating in an Internet discussion group or Listserv, and other activities designed to enhance competence and skills in geriatric/gerontological nursing or in the support of programs related to geriatric/gerontological nursing. Yes No/ Not Applicable (→ Skip to Part 6)
- b) Activities: Describe up to three major specific professional development activity(ies) related to geriatric/gerontological nursing and how and why your project participated.

Activity 1:

New Activity Continuing from Prior Report

Target Audience: Faculty Staff Student
Organization

- How did your project participate in the professional development activity?
- Why did your project participate in the professional development activity?
- How likely is it that your project would have participated in the professional development activity without JAHF funding?
([click here for response options](#))
- How important is participation in this professional development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))

Activity 2:

New Activity Continuing from Prior Report

Target Audience: Faculty Staff Student
Organization

- How did your project participate in the professional development activity?
- Why did your project participate in the professional development activity?
- How likely is it that your project would have participated in the professional development activity without JAHF funding?
([click here for response options](#))
- How important is participation in this professional development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))

Activity 3:

New Activity Continuing from Prior Report

Target Audience: Faculty Staff Student
Organization

- How did your project participate in the professional development activity?
- Why did your project participate in the professional development activity?
- How likely is it that your project would have participated in the professional development activity without JAHF funding?
([click here for response options](#))
- How important is participation in this professional development activity for meeting the goals of your overall JAHF project?
([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in professional development? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to design or implement professional development activities for geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

- How Learned:

Lesson 2:

- How Learned:

Lesson 3:

- How Learned:

Other comments related to your project's participation in professional development activities related to geriatric/gerontological nursing:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 6: Development of Project Faculty, Staff, Students Research Skills and Research Capacity

- a) As a specific activity of your project, have project faculty, staff or students associated with your JAHF project worked formally to develop their own research skills and/or research capacity, as part of your JAHF project during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 7)
- b) Research Skill Developments: Describe up to three major developments in research skills and capacity of project faculty, staff and/or students and how and why your project participated.

Research Skill Development 1:

- New Development Continuing from Prior Report
- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
 - Why was this skill/capacity chosen for development?
 - How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

Research Skill Development 2:

- New Development Continuing from Prior Report
- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
 - Why was this skill/capacity chosen for development?
 - How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

Research Skill Development 3:

- New Development Continuing from Prior Report
- What role did your project play in this development of faculty, staff and/or students' research skills/capacity?
 - Why was this skill/capacity chosen for development?
 - How likely is it that this research skill/capacity would have been developed without JAHF funding? ([click here for response options](#))
 - How important is this research skill/ capacity development for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities in developing research skills/capacity among your project's faculty, staff and/or students? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop the research skills/capacity of project faculty, staff, and/or students and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's development of project faculty, staff, or student research skills and/or research capacity:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 7: Development of Models for Geriatric/Gerontological Care

- a) Has your JAHF project worked on the development of models for geriatric care during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 8)
- b) Developments: Describe up to three major developments of models for geriatric care and how and why your project did this work. Discuss implementation to date, and how the models may improve the field of geriatric/gerontological nursing.

Development 1:

- New Development Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

Development 2:

- New Development Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

Development 3:

- New Development Continuing from Prior Report

- What role did your project play in developing this model for geriatric care?
- Why did your project play this role in developing this model for geriatric care?
- How likely is it that your project would have developed this model of geriatric care without JAHF funding? ([click here for response options](#))
- How important is the development of this model of geriatric care for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities in the development of models for geriatric care? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop geriatric/gerontological nursing models for care and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of the development of models for geriatric care.

Lesson 1:

• **How Learned:**

Lesson 2:

• **How Learned:**

Lesson 3:

• **How Learned:**

Other comments related to your project's development of models for geriatric/gerontological care:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 8: Influence on Policy for Services to the Elderly

a) Has your JAHF project had an influence on policy for services to the elderly during the reporting period?

Yes No/ Not Applicable (→ Skip to Part 9)

b) Influences: Describe up to three major influences on policy for services to the elderly and the role of your project in developing policy for services to the elderly.

Influence 1:

New Influence Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Influence 2:

New Influence Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Influence 3:

New Influence Continuing from Prior Report

- What role did your project play in developing policy for services to the elderly?
- Why did your project play this role in developing policy for services to the elderly?
- How likely is it that your project would have had an influence on policy without JAHF funding? ([click here for response options](#))
- How important is this influence on policy for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative influence on policy? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to influence geriatric/gerontological nursing policy and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

- How Learned:

Lesson 2:

- How Learned:

Lesson 3:

- How Learned:

Other comments related to your project's influence on policy for services to the elderly:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 9: Improvement of Capacity for, or Quality of, Elderly Patient Care

- a) Has your JAHF project worked toward the improvement of capacity for, or quality of, elderly patient care during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 10)
- b) Improvements: Describe up to three major improvements of capacity for, or quality of, elderly patient care and how and why your project used the modality of capacity enhancement.

Capacity/Quality of Care Improvement 1:

- New Improvement Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
 - Why did your project use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding?
([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project?
([click here for response options](#))

Capacity/Quality of Care Improvement 2:

- New Improvement Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
 - Why did your project use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding?
([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project?
([click here for response options](#))

Capacity/Quality of Care Improvement 3:

- New Improvement Continuing from Prior Report
- How did your project use this modality of capacity/quality enhancement?
 - Why did your project use this modality of capacity/quality enhancement?
 - How likely is it that this modality of capacity/quality enhancement would have been conducted without JAHF funding?
([click here for response options](#))
 - How important is this modality of capacity/quality enhancement for meeting the goals of your overall JAHF project?
([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative activities in capacity and quality improvement of elderly patient care? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to improve capacity for and quality of elderly patient care and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's improvement of capacity for, or quality of, elderly patient care:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 10: Specific Professional Accomplishments (Papers, Presentations, Internal or External Funding) Supported by the JAHF Grant

- a) Has your JAHF project produced any papers or presentation during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 11)
- b) Publications: For each publication include the complete citation. List up to six publications. If your project has more than twelve publications during the reporting period, submit the additional publications on a separate piece of paper. You may copy directly from your curriculum vitae into the appropriate sections below.

Publication 1:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 2:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 3:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 4:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 5:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

Publication 6:

- Publication type ([click here for response options](#))
- Publication focus ([click here for response options](#))
- How likely is it that your project would have submitted the publication listed without JAHF funding? ([click here for response options](#))
- Publication status ([click here for response options](#))
- Publication peer review ([click here for response options](#))

c) **Presentations:** For each reference include: authors (month, year), presentation title, name of conference, location of conference. You may list up to six presentations that were made at a professional conference or to a special audience. If your project has more than twelve presentations during the reporting period, submit the additional presentations on a separate piece of paper.

Presentation 1:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 2:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 3:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 4:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 5:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

Presentation 6:

- Presentation focus ([click here for response options](#))
- Presentation impact ([click here for response options](#))
- Presentation type ([click here for response options](#))
- How likely is it that your project would have made the presentation listed without JAHF funding? ([click here for response options](#))

d) **Internal or External Funding:** List any grants, contracts or fellowships that your project has applied for or received during the past year. For each please indicate the title, where you applied for funding, the proposed dates for the funding, the amount you applied for, and the amount awarded if you received the grant. You may list up to six funding sources.

Funding 1:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

Funding 2:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

Funding 3:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

Funding 4:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

Funding 5:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

Funding 6:

- Internal Funding External Funding
- Funding type ([click here for response options](#))
- Did your project receive the funding? Yes No In Process
- How likely is it that your project would have received this funding without JAHF funding? ([click here for response options](#))

e) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative publication and presentation activities? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

f) **Lessons Learned:** Has your project learned any specific knowledge about how to publish and present information about geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's specific professional accomplishments related to the JAHF grant:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 11: Other Dissemination of Information on Geriatric/Gerontological Nursing Practice, Research, Training

- a) Has your JAHF project participated in any other professional information dissemination activities during the reporting period besides formal publication in a journal/book or a conference presentation? Such activities might include: posting models or results on the Internet, press releases, circulating a curriculum, etc. Yes No/ Not Applicable (→ Skip to Part 12)
- b) Activities: Describe up to three major dissemination activity(ies) and how and why the dissemination mode was used.

Other Dissemination Activity 1:

- New Activity Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
 - Why was this dissemination mode used?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other Dissemination Activity 2:

- New Activity Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
 - Why was this dissemination mode used?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

Other Dissemination Activity 3:

- New Activity Continuing from Prior Report
- How was information disseminated about geriatric/gerontological nursing practice, research or training?
 - Why was this dissemination mode used?
 - How likely is it that this information would have been disseminated without JAHF funding? ([click here for response options](#))
 - How important is the dissemination of this information for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of these cumulative dissemination activities? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to disseminate geriatric/gerontological nursing information and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's other dissemination activities:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 12: JAHF-Supported and JAHF-Impacted Students who Graduated with Advanced Degrees in Geriatric/Gerontological Nursing

- a) Have any students graduated with advanced degrees in geriatric/gerontological nursing who were directly supported by your JAHF grant or significantly impacted by your JAHF-funded activities during the reporting period? Yes No/ Not Applicable (→ Skip to Part 13)
- b) Describe these students and the degrees they received.

Advanced Degree 1: (click here for response options)

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

Advanced Degree 2: (click here for response options)

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

Advanced Degree 3: (click here for response options)

- Number directly supported by your JAHF grant:
- Number not directly supported but impacted by your JAHF activities:
- Percent female:
- Percent minority:

Part 13: Awards/Recognitions from Other Organizations Resulting from JAHF-Sponsored Work

- a) Has your project's designation as a JAHF geriatric/gerontological nursing grantee and the work your project has done as a grantee resulted in recognition or an award from another external organization or from your university during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 14)
- b) Awards/Recognitions: Describe up to three major awards/recognitions from other organizations resulting from JAHF-sponsored work and how your JAHF designation helped your project obtain these major awards/recognitions.

Award/Recognition 1:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
 - Why did the JAHF designation help your project obtain this award/recognition?
 - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

Award/Recognition 2:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
 - Why did the JAHF designation help your project obtain this award/recognition?
 - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

Award/Recognition 3:

- New Award/Recognition Continuing from Prior Report
- How did the JAHF designation help your project obtain this award/recognition?
 - Why did the JAHF designation help your project obtain this award/recognition?
 - How likely is it that your project would have received this award/recognition without JAHF funding? ([click here for response options](#))
 - How important is this award/recognition for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your awards/recognition from other organizations as a result of JAHF-sponsored work? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to receive awards/recognition from other organizations for gerontology/geriatric nursing? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to awards/recognition from other organizations resulting from your project's JAHF-sponsored work:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 14: Formal or Informal Linkages to Further Geriatric/Gerontological Nursing Practice, Research, Training

- a) Has your JAHF project developed or continued/enhanced any formal or informal linkages with other departments or organizations during the reporting period? Yes No/ Not Applicable (→ Skip to Part 15)
- b) Linkages: Describe the formal or informal linkages developed by your JAHF project and how and why these links with project partner(s) were formed. List up to three major linkages.

Linkage 1:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
 - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

Linkage 2:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
 - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

Linkage 3:

- New Linkage Continuing from Prior Report
- How was this formal or informal linkage formed?
 - Why was this formal or informal linkage formed?
 - With who was the formal or informal linkage formed? ([click here for response options](#)) • Specify Other
 - How likely is it that your project would have formed this linkage without JAHF funding? ([click here for response options](#))
 - How important is this linkage for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project's cumulative linkage activities? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to implement linkages within the field of geriatric/gerontological nursing and the likely outcome(s) of such linkages? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• **How Learned:**

Lesson 2:

• **How Learned:**

Lesson 3:

• **How Learned:**

Other comments related to your project's formal and informal linkages :

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 15: Leveraging of the JAHF/Grant Designation

- a) Has your project's designation as a JAHF geriatric/gerontological nursing grantee helped your project receive other grants or contacts or other kinds of support such as release time, additional space or equipment, or additional support staff during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 16)
- b) Activities: Describe up to three major leveraging activities and additional resources your project received and how and why your JAHF designation helped your project obtain additional funds.

Activity 1:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - Why did the JAHF designation help your project receive other grants or other kinds of support?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - Why did the JAHF designation help your project receive other grants or other kinds of support?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did the JAHF designation help your project receive other grants or other kinds of support?
 - Why did the JAHF designation help your project receive other grants or other kinds of support?
 - How likely is it that this leveraging activity would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this leveraging activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative leveraging activities? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to leverage JAHF the grant designation and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

- How Learned:

Lesson 2:

- How Learned:

Lesson 3:

- How Learned:

Other comments related to your project's leveraging of the JAHF grant designation:

- Check here if your project is submitting additional supporting information on outcomes with this report.

Part 16: Strategies for Dealing with Increasing Diversity among Student, Professional, Patient Populations

- a) Has your JAHF project worked toward developing strategies for dealing with increasing diversity among student, professional, and/or patient populations during the reporting period? Yes No/ Not Applicable (→ Skip to Part 17)
- b) Strategies: Describe up to three major strategies for dealing with increasing diversity among student, professional, and/or patient populations.

Strategy 1:

- New Strategy Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
 - Why did your project use this strategy for dealing with increasing diversity?
 - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
 - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 2:

- New Strategy Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
 - Why did your project use this strategy for dealing with increasing diversity?
 - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
 - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

Strategy 3:

- New Strategy Continuing from Prior Report
- How did your project use this strategy for dealing with increasing diversity?
 - Why did your project use this strategy for dealing with increasing diversity?
 - How likely is it that this strategy for increasing diversity would have been used without JAHF funding? ([click here for response options](#))
 - How important is this diversity-increasing strategy for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documented as a result of your project’s cumulative activities in developing strategies for dealing with increasing diversity among student, professional, and/or patient populations? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop strategies for dealing with increasing diversity among student, professional, and/or patient populations and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• **How Learned:**

Lesson 2:

• **How Learned:**

Lesson 3:

• **How Learned:**

Other comments related to your project's strategies for dealing with increasing diversity among student, professional, and/or patients:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 17: Changing Status of Academic and Practitioner Geriatric/Gerontological Nursing

a) Has your organization (your project/your institution) had the sense that the status of academic and practitioner geriatric/gerontological nursing was changing during the reporting period? Yes No/ Not Applicable (→ Skip to Part 18)

b) What change(s) has been noted?

c) Has your “sense of changing status” occurred because? *(check all applicable)*

- The project/your institution has experienced an enhanced sense of its own worth in the field
- The field has received external validation as extremely important
- The project seemed to belong to a “bigger movement” to change geriatric/gerontological nursing
- The project felt “re-energized” to approach the issues of enhancing geriatric/gerontological nursing capacity and practice
- Other (specify):
- Other (specify):

d) How likely is it that your project would have experienced this sense that the status of geriatric/gerontological nursing is changing had you not been awarded JAHF funding? ([click here for response options](#))

Other comments related to the changing status of academic and practitioner geriatric/gerontological nursing:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 18: Collaborations with Other JAHF –Sponsored Programs in Geriatric/Gerontological Nursing

- a) Has your JAHF project collaborated with other JAHF-sponsored programs in geriatric/gerontological nursing during the reporting period?
 Yes No/ Not Applicable (→ Skip to Part 19)
- b) Collaborations: Describe up to three major collaborations with other programs in geriatric/gerontological nursing and the role your project played in them.

Collaboration 1:

New Collaboration Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

Collaboration 2:

New Collaboration Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

Collaboration 3:

New Collaboration Continuing from Prior Report

- How did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- Why did your project collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing?
- How likely is it that this collaboration would have been conducted without JAHF funding? ([click here for response options](#))
- How important is this collaboration for meeting the goals of your overall JAHF project? ([click here for response options](#))

c) **Outcomes:** What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative collaboration activities with other JAHF- sponsored programs geriatric/gerontological nursing? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 2:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

Outcome 3:

New Outcome Continuing from Prior Report

• How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))

• Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to collaborate with other JAHF-sponsored programs in geriatric/gerontological nursing and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of the development of models for geriatric care.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's development of models for geriatric/gerontological care:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 19: Progress Towards Becoming a More Comprehensive Program

- a) Has your project participated in very concrete and specific activities designed to develop the Geriatric Nursing program at your School of Nursing into a more comprehensive program for increasing geriatric nursing capacity? Such activities might include outlining goals/plans within the School for increasing geriatric nursing capacity; establishing the connections, resources, and commitments necessary for becoming a more comprehensive program; developing/implementing large-scale initiatives in your school; seeking other funds for the development of the geriatric nursing program; hiring geriatric nursing faculty or recruiting larger numbers of geriatric nursing students.
- Yes No/ Not Applicable (→ Skip to Part 20)
- b) Activities: Describe up to three major activities that your project has participated in during this reporting period to develop into a more comprehensive program for increasing geriatric nursing capacity and how and why you participated in these activities.

Activity 1:

- New Activity Continuing from Prior Report
- How did your project participate in this program development activity?
 - Why did your project participate in this program development activity?
 - How likely is it that this program development would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this program development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 2:

- New Activity Continuing from Prior Report
- How did your project participate in this program development activity?
 - Why did your project participate in this program development activity?
 - How likely is it that this program development would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this program development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

Activity 3:

- New Activity Continuing from Prior Report
- How did your project participate in this program development activity?
 - Why did your project participate in this program development activity?
 - How likely is it that this program development would have been conducted without JAHF funding? ([click here for response options](#))
 - How important is this program development activity for meeting the goals of your overall JAHF project? ([click here for response options](#))

- c) Outcomes: What significant new or continuing outcomes have been observed/documentated as a result of your project's cumulative activities to develop into a more comprehensive program for increasing geriatric nursing capacity? What sources of data document these outcomes? List up to three outcomes.

Outcome 1:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 2:

- New Outcome Continuing from Prior Report
- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
 - Supporting Data/Observation:

Outcome 3:

- New Outcome Continuing from Prior Report

- How likely is it that your project would have achieved this outcome without JAHF funding? ([click here for response options](#))
- Supporting Data/Observation:

d) **Lessons Learned:** Has your project learned any specific knowledge about how to develop into a more comprehensive program for increasing geriatric nursing capacity and the likely outcome(s) of such activities? List up to three major lessons your project has learned as a result of its activities in this area.

Lesson 1:

• How Learned:

Lesson 2:

• How Learned:

Lesson 3:

• How Learned:

Other comments related to your project's program development activities:

Check here if your project is submitting additional supporting information on outcomes with this report.

Part 20: Relative Importance of Individual Domains to the overall goals of the Project

a) The focus of program goals varies from project to project and reporting period to reporting period. Please indicate what priority each of the evaluation domains take in terms of your overall JAHF project during this reporting period.

1. **Part 1: Enhanced Capacity to Train Students in Geriatric/Gerontological Nursing**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
2. **Part 2: Recruitment and Retention of Geriatric/Gerontological Nursing Students**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
3. **Part 3: Nursing Curriculum Development and Implementation Activities**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
4. **Part 4: Internal Infrastructure Development Activities to Support the Preparation of Geriatric/Gerontological Nurses**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
5. **Part 5: Project Participation in Professional Development Activities Related to Geriatric/Gerontological Nursing**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
6. **Part 6: Development of Project Faculty, Staff, Students Research Skills and Research Capacity**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
7. **Part 7: Development of Models for Geriatric/Gerontological Care**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
8. **Part 8: Influence on Policy for Services to the Elderly**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
9. **Part 9: Improvement of Capacity for, or Quality of, Elderly Patient Care**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
10. **Part 10: Specific Professional Accomplishments (Papers, Presentations, Internal or External Funding) Supported by the JAHF Grant**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
11. **Part 11: Other Dissemination of Information on Geriatric/Gerontological Nursing Practice, Research, Training**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
12. **Part 12: JAHF-Supported and JAHF-Impacted Students who Graduated with Advanced Degrees in Geriatric/Gerontological Nursing**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
13. **Part 13: Awards/Recognitions from Other Organizations Resulting from JAHF-Sponsored Work**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
14. **Part 14: Formal or Informal Linkages to Further Geriatric/Gerontological Nursing Practice, Research, Training**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
15. **Part 15: Leveraging of the JAHF/Grant Designation**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
16. **Part 16: Strategies for Dealing with Increasing Diversity among Student, Professional, Patient Populations**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
17. **Part 17: Changing Status of Academic and Practitioner Geriatric/Gerontological Nursing**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
18. **Part 18: Collaborations with Other JAHF –Sponsored Programs in Geriatric/Gerontological Nursing**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project
19. **Part 19: Progress Towards Becoming a More Comprehensive Program**
 Top Priority High Priority Priority Low Priority Not a Priority of the Project

Part 21: Obstacles in Implementation

- a) Often, there are unexpected obstacles in implementing projects. During this reporting period, has your project encountered any obstacles in the implementation of programs?
 Yes No/ Not Applicable (→ STOP. YOU HAVE NOW COMPLETED THE ENTIRE FORM.)
- b) Obstacles Encountered: Please list up to five major problems that you have encountered during this reporting period, if such obstacles did exist.

Obstacle 1:

- What factors contributed to this obstacle?
- Is this obstacle resolved at this time? Yes No
- What did you do to resolve the obstacle?

Obstacle 2:

- What factors contributed to this obstacle?
- Is this obstacle resolved at this time? Yes No
- What did you do to resolve the obstacle?

Obstacle 3:

- What factors contributed to this obstacle?
- Is this obstacle resolved at this time? Yes No
- What did you do to resolve the obstacle?

Obstacle 4:

- What factors contributed to this obstacle?
- Is this obstacle resolved at this time? Yes No
- What did you do to resolve the obstacle?

Obstacle 5:

- What factors contributed to this obstacle?
- Is this obstacle resolved at this time? Yes No
- What did you do to resolve the obstacle?

Other comments related to obstacles in implementation of programs:

- Check here if your project is submitting additional supporting information on outcomes with this report.

You have completed the evaluation report. Thank you.